



# Doon School Srinagar

[HMT, Opposite Hokarsar, National Highway 1A, Srinagar, J&K, India]

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Affiliated to CBSE New Delhi, Affiliation No. 730082

## SYLLABUS BREAKUP – 2025/ 26

[Grade: II]

### SCIENCE

#### March

CHAPTER/TOPIC		TEACHING PERIODS
1. Plants are living things		20
1 <sup>ST</sup> WEEK (5)	<ul style="list-style-type: none"><li>. Alive or not alive?</li><li>. Find difference between things that are living, were once alive and that have never lived.</li></ul> Activity <ul style="list-style-type: none"><li>. Seven rules of living</li></ul>	
2 <sup>ND</sup> WEEK (2)	<ul style="list-style-type: none"><li>. Plant parts and their functions</li><li>. Roots</li><li>. Stems</li><li>. Leaves</li><li>. Flowers</li></ul> Activity <ul style="list-style-type: none"><li>. Model of a plant</li></ul>	
3 <sup>RD</sup> WEEK (5)	<ul style="list-style-type: none"><li>. Plants and light</li><li>. What do baby plants need? Activity</li></ul>	
4 <sup>TH</sup> WEEK (8)	<ul style="list-style-type: none"><li>. Germination of seed to baby plant</li><li>. Plants need water.</li><li>. How much water do plant stems use? Activity</li><li>. Transportation in plants</li></ul>	

#### April

CHAPTER/TOPIC		TEACHING PERIODS
1. Plants are living 2: Mixing materials		26
1 <sup>ST</sup> WEEK (4)	<ul style="list-style-type: none"><li>. Plants need right temperature.</li><li>. Accurate temperature of water required for plant.</li><li>. Water can move up tall trees</li></ul> Activity <ul style="list-style-type: none"><li>. How does water move up to plant stem?</li></ul>	
2 <sup>ND</sup> WEEK (6)	Revision	
3 <sup>RD</sup> WEEK (6)	PRE-MID EXAMINATION (13 <sup>TH</sup> MAY-18 <sup>TH</sup> MAY)	

4 <sup>TH</sup> WEEK (5)	<ul style="list-style-type: none"> <li>. Solid, liquid and gases</li> <li>. Concept of solid, liquid and gases</li> </ul>
	Activity <ul style="list-style-type: none"> <li>. Making carbon gas</li> </ul>
5 <sup>TH</sup> WEEK (5)	<ul style="list-style-type: none"> <li>. Separation of mixtures</li> <li>. Using equipments</li> </ul> Activity <ul style="list-style-type: none"> <li>. Magnetic and non-magnetic materials</li> </ul>

## May

CHAPTER/TOPIC		TEACHING PERIODS
<b>Chapter 2: Mixing materials</b>		20
1 <sup>ST</sup> WEEK (6)	<ul style="list-style-type: none"> <li>. Dissolving</li> <li>. In a mixture of a solid and liquid, sometimes the solid dissolves</li> </ul> Activity <ul style="list-style-type: none"> <li>. How much salt will dissolve in water?</li> </ul>	
2 <sup>ND</sup> WEEK (4)	<ul style="list-style-type: none"> <li>. Filtering</li> <li>. How does a filter work?</li> <li>. Filtering waste water.</li> </ul> Activity <ul style="list-style-type: none"> <li>. Making a simple filter.</li> <li>. Making of layered filter</li> </ul>	
3 <sup>RD</sup> WEEK (4)	<ul style="list-style-type: none"> <li>. Separating materials from rocks.</li> <li>. Materials from the Earth</li> </ul>	
4 <sup>TH</sup> WEEK (6)	<ul style="list-style-type: none"> <li>. Metals and ores</li> <li>. Oil and natural gas</li> </ul> Activity <ul style="list-style-type: none"> <li>. Researching plastic</li> </ul>	

## June

CHAPTER/TOPIC		TEACHING PERIODS
Topic:- Light and shadows		26
1 <sup>ST</sup> WEEK (6)	<ul style="list-style-type: none"> <li>. Shadows</li> <li>. How are shadows made?</li> <li>. Making shadow puppets</li> <li>. Transparent materials</li> </ul> Activity <ul style="list-style-type: none"> <li>. Making shadows in the sunlight.</li> </ul> How shadows grow? <ul style="list-style-type: none"> <li>. Changing shadows</li> </ul>	
2 <sup>ND</sup> WEEK (6)	<ul style="list-style-type: none"> <li>. Looking at shadows</li> <li>. How can shadows grow</li> </ul>	

3 <sup>RD</sup> WEEK (5)	<ul style="list-style-type: none"> <li>. Activity</li> <li>. Making shadow puppets</li> <li>. Where do we use transparent materials</li> <li>. Translucent materials</li> <li>. Translucent glass</li> <li>Activity</li> </ul>
	. Making a shadow puppets
4 <sup>TH</sup> WEEK (6)	. Making a shadow theatre screen.
5 <sup>th</sup> WEEK (3)	<ul style="list-style-type: none"> <li>. Transparent or translucent?</li> <li>. Opaque, translucent and transparent?</li> <li>Activity</li> <li>. Differentiating opaque and transparent objects.</li> </ul>

## July

CHAPTER/TOPIC		TEACHING PERIODS
4. Staying alive		14
1 <sup>ST</sup> WEEK (3)	<ul style="list-style-type: none"> <li>. Human organs</li> <li>. Your heart</li> </ul>	
2 <sup>ND</sup> WEEK (6)	<ul style="list-style-type: none"> <li>. Your lungs</li> <li>Activity</li> <li>. How many breaths in one minute</li> <li>. Your stomach and intestine</li> <li>. Your brain.</li> <li>Activity</li> <li>. Quiz</li> </ul>	
3 <sup>RD</sup> WEEK (5)	<ul style="list-style-type: none"> <li>. Animal groups and different life cycles</li> <li>. Adult animals and their young ones.</li> <li>. Life cycle</li> <li>Activity</li> <li>. Six groups of animals</li> <li>. Life cycle of a frog</li> </ul>	
4 <sup>TH</sup> WEEK	<ul style="list-style-type: none"> <li>. Food chains</li> <li>Activity</li> <li>. Drawing a food chain</li> </ul>	
5 <sup>TH</sup> WEEK	MID-TERM EXAMINATION	

## August

CHAPTER/TOPIC		TEACHING PERIODS
5. Staying alive		21
6. The Earth and the Moon		
1 <sup>ST</sup> WEEK (6)	<ul style="list-style-type: none"><li>. Fossils</li><li>. A different type of fossil</li><li>. Do we affect life cycle of animals</li><li>. Activity</li><li>. Make a fossil</li></ul>	

2 <sup>ND</sup> WEEK (6)	<ul style="list-style-type: none"> <li>. The shape of the Earth, Sun and Moon.</li> <li>. Gravity makes spheres.</li> <li>. Computer models</li> <li>Activity</li> <li>. Modelling gravity</li> </ul>
3 <sup>RD</sup> WEEK (4)	<ul style="list-style-type: none"> <li>. The Moon</li> <li>. Facts about the moon</li> </ul>
4 <sup>TH</sup> WEEK	
(5)	<ul style="list-style-type: none"> <li>. The phases of the Moon</li> <li>. Moonrise and Moonset</li> <li>. Making a Moon diary.</li> <li>. Modelling the phases of the Moon</li> </ul>

## September

CHAPTER/TOPIC		TEACHING PERIODS
7. The Moon 8. Forces and magnets		24
1 <sup>ST</sup> WEEK (4)	Annual Day	
2 <sup>ND</sup> WEEK (5)	. How to use a thermometer to measure air temperature. . Force and force meters Activity . Making a simple force meter.	
3 <sup>RD</sup> WEEK (6)	. Gravity Activity . Do heavier objects fall faster? . Friction	
4 <sup>TH</sup> WEEK (5)	. Friction . Activity . Which surface has the least friction?	
5 <sup>th</sup> WEEK (4)	. Revision	

## October

CHAPTER/TOPIC Chapter 9; Robots		TEACHING PERIODS
		12
1 <sup>ST</sup> WEEK (7)	Revision	
2 <sup>ND</sup> WEEK (5)	Revision	
3 <sup>RD</sup> WEEK	POST-MID EXAMINATION (16 <sup>th</sup> NOVEMBER-25 <sup>th</sup> NOVEMBER)	
4 <sup>TH</sup> WEEK	POST-MID EXAMINATION	



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## SYLLABUS BREAKUP – 2025/ 26

[Grade: II]

### ENGLISH

#### MARCH

CHAPTER/TOPIC		TEACHING PERIODS
1. Working Together		25
1 <sup>ST</sup> WEEK	Working together 1.1 Celebrating together Grammar: Adverbs (-ly words) Workbook page 8-9	
2 <sup>ND</sup> WEEK	1.2 Let's play together 1.3 Team fun Workbook page 10-13	
3 <sup>RD</sup> WEEK	1.4 Let's put on a play 1.5 Whose team are you on? Workbook page 14-19	
4 <sup>TH</sup> WEEK	1.5 Whose team are you on?	

#### APRIL

CHAPTER/TOPIC		TEACHING PERIODS
2: Families		26
1 <sup>ST</sup> WEEK	Families 2.1 A family wedding 2.2 Birthday customs Workbook page 20-23	
2 <sup>ND</sup> WEEK	2.3 It's nice to meet you! 2.4 What's your favorite month? Workbook page 24- 27	
3 <sup>RD</sup> WEEK	2.5 Special memories Workbook page 28-31	
4 <sup>TH</sup> WEEK	Punctuation ( . & ? ) Pronoun (him, her, it, them and me)	
5 <sup>TH</sup> WEEK	Chapter 3: The desert 3.1 Deserts around the world Workbook page 32-33	

**MAY**

CHAPTER/TOPIC Chapter 3. The desert		TEACHING PERIODS
		27
1 <sup>ST</sup> WEEK	3.2 At the oasis Workbook page 34-35	
2 <sup>ND</sup> WEEK	3.3 Desert reptiles Grammar: Past Simple (-ed words) Irregular verbs	
3 <sup>RD</sup> WEEK	3.4 Desert adaptations Degree of Comparison Workbook page 36-37	
4 <sup>TH</sup> WEEK	<b>3.5 Rattlesnake, Mouse and Clever</b> Workbook 38 -43	

**JUNE**

CHAPTER/TOPIC Chapter 4: Look again!		TEACHING PERIODS
		15
1 <sup>ST</sup> WEEK	Look again! 4.1 Optical illusion 4.2 Hidden pictures Workbook page 44-47	
2 <sup>ND</sup> WEEK	4.3 That's impossible 4.4 Experiments and results Workbook page 48-51 Prefix	
3 <sup>RD</sup> WEEK	<b>REVISION</b>	
4 <sup>TH</sup> WEEK	<b>MID-TERM EXAMINATION</b>	

**JULY**

CHAPTER/TOPIC Chapter 5: Inventions		TEACHING PERIODS
		22
1 <sup>ST</sup> WEEK	<b>MID-TERM EXAMINATION</b>	
2 <sup>ND</sup> WEEK	4.5 Animal camouflage Workbook page 52- 55 Adverbs of frequency	
3 <sup>RD</sup> WEEK	Inventions 5.1 Can inventions help the planet Workbook page 56-59	
4 <sup>TH</sup> WEEK	5.2 Great inventors 5.3 The plastic problem Workbook page 60-63 Demonstrative pronouns (this, that, these, those)	
5 <sup>TH</sup> WEEK	5.4 Planning an invention	

	5.5 Jenny, Lenny and the Jumperoo Workbook page 64-67
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## AUGUST

CHAPTER/TOPIC		TEACHING PERIODS
<b>Chapter 6. Dinosaurs</b> <b>Chapter 7: Puzzles and Codes (only 7.4)</b>		26
1 <sup>ST</sup> WEEK	Dinosaurs 6.1 In the time of dinosaurs Workbook page 68-69	
2 <sup>ND</sup> WEEK	6.2 Dinosaur Q&A 6.3 Dinosaur discoveries Workbook page no. 70-73	
3 <sup>RD</sup> WEEK	6.4 Dinosaur fantasies 6.5 Baby dinosaur Workbook 74-79	
4 <sup>TH</sup> WEEK	Puzzles and codes 7.4 Secret messages Workbook page 86-	

## SEPTEMBER

CHAPTER/TOPIC		TEACHING PERIODS
<b>Chapter 8. My amazing body</b>		26
1 <sup>ST</sup> WEEK	My amazing body 8.1 Inside our body Workbook page 92-93	
2 <sup>ND</sup> WEEK	8.2 Staying healthy 8.3 Healthy habits Workbook page 94-97	
3 <sup>RD</sup> WEEK	8.4 A happy, healthy week 8.5 Taste, smell and your brain Workbook page 98- 103	
4 <sup>TH</sup> WEEK	Preposition of time and location	
5 <sup>TH</sup> WEEK	Robots 9.1 What are robots like?	

## OCTOBER

CHAPTER/TOPIC		TEACHING PERIODS
<b>Chapter 9: Robots</b>		15
1 <sup>ST</sup> WEEK	9.2 The uses of robots Workbook page 104- 107	
2 <sup>ND</sup> WEEK	9.3 Robot waiters 9.4 Instructions for robots Workbook page 108-111	
3 <sup>RD</sup> WEEK	9.5 Zaydor Workbook page 112-115	
4 <sup>TH</sup> WEEK	Countable and uncountable nouns	

NOVEMBER

CHAPTER/TOPIC		TEACHING PERIODS
1 <sup>ST</sup> WEEK		
2 <sup>ND</sup> WEEK		
3 <sup>rd</sup> WEEK	<b>REVISION</b>	
4t WEEK	<b>FINAL-TERM EXAMINATION</b>	





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## SYLLABUS BREAKUP – 2025/ 26

[Grade: II]

### MATHEMATICS

#### MARCH

NUMBERS TO 1000		TEACHING PERIODS
		25
1 <sup>ST</sup> WEEK	<b>Activity:</b> To introduce the concept of 100 square, building numbers upto 100 and 1000 Hundreds, tens and ones. Building numbers up to 1000 Workbook page no. 8, 9 and 10	
2 <sup>ND</sup> WEEK	Place value Face value Workbook page no. 11, 12 and 13	
3 <sup>RD</sup> WEEK	Comparing numbers Ordering numbers Workbook page no. 14 to 17	
4 <sup>TH</sup> WEEK	Estimating quantities Round numbers to nearest 10 and nearest 100 Workbook page no. 18 to 22	

#### APRIL

ADDITION, SUBTRACTION AND MONEY		TEACHING PERIODS
		26
1 <sup>ST</sup> WEEK	Concept of addition Addition of two 2 digit numbers with and without regrouping Addition of 3-digit number and a single digit number with and without regrouping. Workbook page no. 35 and 36	
2 <sup>ND</sup> WEEK	Estimate and add a 3 digit number and a 2-digit number with and without regrouping. Estimate and add two 3-digit numbers, regrouping the ones. Workbook page no. 37, 38 and 39	
3 <sup>RD</sup> WEEK	Concept of subtraction Subtraction of two 2-digit numbers with and without regrouping Subtract a single-digit number from a 3-digit number with and without regrouping Workbook page no. 40 and 41	
4 <sup>TH</sup> WEEK	Estimate and subtract a 2-digit number from a 3-digit number with and without regrouping	

	Estimate and subtract a 3-digit number from a 3-digit number from a 3-digit number with and without regrouping Workbook page no. 42 to 44
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## MAY

MORE ADDITION AND SUBTRACTION STATISTICS TIME		TEACHING PERIODS
		27
1 <sup>ST</sup> WEEK	Estimate and add two 2-digit numbers, regrouping the tens or the ones. Estimate and add up to two 3-digit numbers, regrouping the tens or the ones Reorder the numbers when adding, to support calculating. Workbook page no. 109 to 114	
2 <sup>ND</sup> WEEK	Estimate and subtract a 2-digit number from a 3-digit number, regrouping the tens or the ones Estimate and subtract a 3-digit number from a 3-digit number, regrouping the tens or the ones Use trial and improvement to find an unknown number Workbook page no. 115 to 119	
3 <sup>RD</sup> WEEK	Concept of complement Complement of 10,20 and twns numbers to 100 Complement of 100 and 1000( using multiples of 10) Find complements of multiples of 10 or 100 up to 1000 Calculate estimates mentally workbook page no. 120 to 125	
4 <sup>TH</sup> WEEK	Tally chart and frequencies Recording data Organising and representing data. Discussing conclusions Workbook page no. 23 to 34	
5 <sup>TH</sup> WEEK	Read and record time to O'clock, half past, quarter past and quarter to. Read and record time using analogue clocks and digital clocks	

## JUNE

TIME( CONTINUED) MULTIPLICATION AND DIVISION		TEACHING PERIODS
		15
1 <sup>ST</sup> WEEK	Link analogue and digital times Workbook page no. 104 to 108 Concept of repeated addition and multiplication Recognise multiples of 2,5 and 10 Make multiplication and division fact families	
2 <sup>ND</sup> WEEK	Multiply single-digit and 2-digit numbers by 10 Build multiplication tables for 4 and 8 Connect the multiplication tables for 2,4 and 8 Count in fours or eights	

3 <sup>RD</sup> WEEK	REVISION
4 <sup>TH</sup> WEEK	MID-TERM EXAMINATION

## JULY

MULTIPLICATION AND DIVISION 3D SHAPES		TEACHING PERIODS
		22
1 <sup>ST</sup> WEEK	MID-TERM EXAMINATION	
2 <sup>ND</sup> WEEK	Build the multiplication tables for 3,6 and 9 Connect the multiplication tables for 3,6 and 9 Count in threes, sixes or nines	
3 <sup>RD</sup> WEEK	Introduction of 3D shapes Concept of faces, corners, edges, vertices Cube Cuboid	
4 <sup>TH</sup> WEEK	Cone Cylinder, sphere	
5 <sup>TH</sup> WEEK	SUMMER BREAKS	

## AUGUST

MORE MULTIPLICATION AND DIVISION GRAPHS		TEACHING PERIODS
		26
1 <sup>ST</sup> WEEK	Introduction of chapter no. 11 Make a multiplication square Use multiplication square to make sequences of numbers	
2 <sup>ND</sup> WEEK	Multiply numbers in any order Multiply numbers up to 20 by 2 , 3 , 4 or 5 Estimate and multiply numbers upto 100 by 2,3,4 and 5	
3 <sup>RD</sup> WEEK	Introduction of chapter no. 10 Pictogram Bar chart	
4 <sup>TH</sup> WEEK	Venn diagram Carroll diagram	

## SEPTEMBER

MEASUREMENT, AREA AND PERIMETER TIME (2)		TEACHING PERIODS
		26
1 <sup>ST</sup> WEEK	Introduction of chapter no. 6 Estimate and measure lengths in centimeters, meters and kilometers Rounding the lengths to the nearest whole number	
2 <sup>ND</sup> WEEK	Perimeter Measure perimeter by adding lengths Difference between regular and irregular shapes Concept of area	
3 <sup>RD</sup> WEEK	Introduction of chapter no. 14 Choose units of time for activities Timetables	
4 <sup>TH</sup> WEEK	POST-MID EXAMINATION	

## OCTOBER

ANGLES AND MOVEMENTS	TEACHING PERIODS
	15

1 <sup>ST</sup> WEEK	Introduction of chapter no. 17 Pattern
2 <sup>ND</sup> WEEK	Symmetry Find horizontal and vertical lines of symmetry
3 <sup>RD</sup> WEEK	Reflection Sketch reflection of 2D shapes
4 <sup>TH</sup> WEEK	Extend or shorten a pattern Use horizontal and vertical lines to recognise and make patterns

## NOVEMBER

CHAPTER/TOPIC		TEACHING PERIODS
1 <sup>ST</sup> WEEK	REVISION	
2 <sup>ND</sup> WEEK	REVISION	
3 <sup>RD</sup> WEEK	FINAL TERM EXAMINATION	
4 <sup>TH</sup> WEEK	FINAL TERM EXAMINATION	



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## SYLLABUS BREAKUP – 2025/ 26

[Grade: II]

### HINDI

#### MARCH

CHAPTER/TOPIC		TEACHING PERIODS
कौन सिखाता है। अनोखी दीपावली। व्याकरण भाग- भाषा, संज्ञा, व्रण, महीनों के नाम		
1 <sup>ST</sup> WEEK	NEW SESSION STARTS कौन सिखाता है।	
2 <sup>ND</sup> WEEK	अनोखी दीपावली। भाषा	
3 <sup>RD</sup> WEEK	संज्ञा <b>Activity</b> (कविता का उच्चारण)	
4 <sup>TH</sup> WEEK	व्रण / महीनों के नाम	

#### APRIL

CHAPTER/TOPIC		TEACHING PERIODS
हरा भरा जंगल। मुर्गी और चूड़े। पेंसिल की आत्मकथा। व्याकरण भाग- गिनती (१-३०), सर्वनाम		
1 <sup>ST</sup> WEEK	हरा भरा जंगल। गिनती (१-३०)	
2 <sup>ND</sup> WEEK	मुर्गी और चूड़े।	
3 <sup>RD</sup> WEEK	पेंसिल की आत्मकथा।	
4 <sup>TH</sup> WEEK	सर्वनाम <b>Activity</b> (क्रियाकलाप) कविता पढ़कर अर्थ ग्रहण करना	

## MAY

CHAPTER/TOPIC		TEACHING PERIODS
मिसरी और मानस । जाता हूँ मैं दिल्ली । व्याकरण भाग- पत्र लेखन, सर्वनाम, गिनती (१-५०)		
1 <sup>ST</sup> WEEK	पत्र लेखन	
2 <sup>ND</sup> WEEK	मिसरी और मानस ।	
3 <sup>RD</sup> WEEK	सर्वनाम/ गिनती (१-५०)	
4 <sup>TH</sup> WEEK	वचन <b>Activity</b> (प्रश्नोत्तर Quiz related to topic)	
5 <sup>th</sup> WEEK	जाता हूँ मैं दिल्ली ।	

## JUNE

CHAPTER/TOPIC		TEACHING PERIODS
बीरबल की चतुराई । व्याकरण भाग- गिनती शब्दों में(१-३०)		
1 <sup>ST</sup> WEEK	बीरबल की चतुराई ।	
2 <sup>ND</sup> WEEK	गिनती शब्दों में(१-३०)	
3 <sup>RD</sup> WEEK	REVISION	
4 <sup>TH</sup> WEEK	MID-TERM EXAMINATION	

## JULY

CHAPTER/TOPIC		TEACHING PERIODS
कबूतर मेरा दोस्त । नन्हा पौधा। व्याकरण भाग- वचन		
1 <sup>ST</sup> WEEK	MID-TERM EXAMINATION	
2 <sup>ND</sup> WEEK	कबूतर मेरा दोस्त	
3 <sup>RD</sup> WEEK	नन्हा पौधा।	
4 <sup>TH</sup> WEEK	वचन <b>Activity</b> (क्रियाकलाप) पढ़ने की प्रतियोगिता	
5 <sup>TH</sup> WEEK	SUMMER BREAK	

## AUGUST

CHAPTER/TOPIC		TEACHING PERIODS
सूरज छुट्टी पर है। चतुर खरगोश आग लाया। व्याकरण भाग- लिंग, अनेक शब्द के लिए एक शब्द		
1 <sup>ST</sup> WEEK	सूरज छुट्टी पर है	
2 <sup>ND</sup> WEEK	लिंग	
3 <sup>RD</sup> WEEK	चतुर खरगोश आग लाया	
4 <sup>TH</sup> WEEK	अनेक शब्द के लिए एक शब्द	

## SEPTEMBER

CHAPTER/TOPIC		TEACHING PERIODS
मेरा नया आविष्कार। बहादुरी, तुझे सलाम। व्याकरण भाग- क्रिया, पर्यावाचक शब्द		
1 <sup>ST</sup> WEEK	क्रिया Activity (small act related chapter)	
2 <sup>ND</sup> WEEK	मेरा नया आविष्कार।	
3 <sup>RD</sup> WEEK	पर्यावाचक शब्द	
4 <sup>TH</sup> WEEK	बहादुरी, तुझे सलाम।	

## OCTOBER

CHAPTER/TOPIC		TEACHING PERIODS
हार नहीं मानी। अपठित गद्यांश व्याकरण भाग- निबंध लेखन, मुहावरे		
1 <sup>ST</sup> WEEK	निबंध लेखन	
2 <sup>ND</sup> WEEK	विशेषण	
3 <sup>RD</sup> WEEK	अपठित गद्यांश	
4 <sup>TH</sup> WEEK	हार नहीं मानी।	
5 <sup>TH</sup> WEEK	मुहावरे <b>Activity</b> (क्रियाकलाप) लिखने की प्रतियोगिता	

**NOVEMBER**

CHAPTER/TOPIC		TEACHING PERIODS
व्याकरण भाग- गिनती शब्दों में(१- ५०)		
1 <sup>ST</sup> WEEK	गिनती शब्दों में(१- ५०)	
2 <sup>ND</sup> WEEK	REVISION	
3 <sup>RD</sup> WEEK	FINAL TERM- EXAMINATION	
4 <sup>TH</sup> WEEK	FINAL TERM- EXAMINATION	



# دون اسکول سرینگر

ایچ ایم ٹی ہو کر سر نیشنل ہائی وے، سرینگر، جموں کشمیر، انڈیا

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Affiliated to CBSE New Delhi, Affiliation No. 730082

تقسیم نصاب باپت سال ۲۰۲۵

جماعت: دوم

مضمون: اردو

ماہ مارچ

مطلوبہ دروس	عملی کام (شکلوں کی مدد سے کہانی مکمل کرنا)
	اسباق
پہلا ہفتہ	دعا۔
دوسرا ہفتہ	لاچی کٹا، لفظ اور جملہ
تیسرا ہفتہ	مدد اور حصہ داری
چوتھا ہفتہ	جاڑا آیا

ماہ اپریل

مطلوبہ دروس	عملی کام (جاڑے میں استعمال ہونے والے شے)
	اسباق
پہلا ہفتہ	اردو گنتی
دوسرا ہفتہ	حروف تہجی
تیسرا ہفتہ	پری مڈ ٹرم
چوتھا ہفتہ	بلیوں کی کہانی

### ماہ مئی

مطلوبہ دروس	عملی کام (شکلوں کی مدد سے کہانی مکمل کرنا)
	اسباق
پہلا ہفتہ	جملے بنائیے۔ (جملوں کی مدد سے کہانی مکمل کرنا)
دوسرا ہفتہ	مضمون نگاری
تیسرا ہفتہ	لفظ کی قسمیں، تعارف
چوتھا ہفتہ	دھنک

## ماہ جون

مطلوبہ دروس	عملی کام (تلفظ کی درستگی)
	اسباق
پہلا ہفتہ	عیدیں
دوسرا ہفتہ	کلمہ کی قسمیں (اسم اور فعل)
تیسرا ہفتہ	میقات اول امتحان
چوتھا ہفتہ	میقات اول امتحان

## ماہ جولائی

مطلوبہ دروس	عملی کام (املا)
	اسباق
پہلا ہفتہ	ہمارے جنگلات
دوسرا ہفتہ	گرمائی تعطیلات
تیسرا ہفتہ	گرمائی تعطیلات
چوتھا ہفتہ	جاگو سونے والو

## ماہ اگست

مطلوبہ دروس	(عملی کام) کردار نگاری
	اسباق
پہلا ہفتہ	کمّھی کی کہانی
دوسرا ہفتہ	گنتی کے لحاظ سے اسم کی قسمیں
تیسرا ہفتہ	مضمون نگاری
چوتھا ہفتہ	خطوط نویسی

## ماہ ستمبر

مطلوبہ دروس	عملی کام (چڑیا کا گھونسلہ)
	اسباق
پہلا ہفتہ	چڑیا اور جگنو
دوسرا ہفتہ	مرغابولا
تیسرا ہفتہ	پوسٹ مڈ ٹرم امتحان
چوتھا ہفتہ	پوسٹ مڈ ٹرم امتحان

## ماہ اکتوبر

مطلوبہ دروس	
اسباق	
پہلا ہفتہ	آزادی اور خوشحالی
دوسرا ہفتہ	گنتی کے لحاظ سے، جنس کے لحاظ سے اسم کی قسمیں، گنتی (۲۰ تا ۲۰۰)
تیسرا ہفتہ	چڑیا آئی
چوتھا ہفتہ	خطوط نویسی

## ماہ نومبر

مطلوبہ دروس	
اسباق	
پہلا ہفتہ	گرائمر کے قواعد کا اعادہ
دوسرا ہفتہ	اعادہ
تیسرا ہفتہ	سالانہ امتحان
چوتھا ہفتہ	سالانہ امتحان

ماہ دسمبر

مطلوبہ دروس	
اسباق	
پہلا ہفتہ	سالانہ امتحان
دو سر ہفتہ	سرمائی تعطیلات
تیسرا ہفتہ	سرمائی تعطیلات
چوتھا ہفتہ	سرمائی تعطیلات