## Doon International School

[HMT, Opposite Hokarsar, National Highway 1A, Srinagar, J\&K, India]
Ph: +919103155601, 9103155603, Email: info@doonsrinagar.com, www.doonsrinagar.com Affiliated to CBSE New Delhi, Affiliation No. 730082

## SYLLABUS BREAKUP - 2023/ 24 <br> [Grade: III]

## ENGLISH

MARCH

| CHAPTER/TOPIC <br> $1 . T h e ~ R o y a l ~ p a r a d e ~$ | TEACHING PERIODS |  |
| :--- | :--- | :--- |
| $1^{\text {ST }}$ WEEK | Term-II EXAMS <br> $(01$ March-07March $)$ |  |
| $2^{\mathrm{ND}}$ WEEK | COURSE BOOK: The Royal parade <br> Concept of Indian culture, festivals and friendship |  |
| $3^{\text {RD }}$ WEEK | GRAMMAR: <br> Types of Nouns <br> Proper nouns, common nouns |  |
| $4^{\text {TH }}$ WEEK | GRAMMAR: <br> Collective nouns <br> WORKSHEET 1:Page No. $10-12$ |  |
| $5^{\text {TH }}$ WEEK | LITERATURE READER <br> The Ostrich and the Hedgehog |  |

[^0]| APRIL |  |  |
| :---: | :---: | :---: |
| CHAPTER/TOPIC Poem1.The Letter-A <br> 2.The story of Rudolph |  | TEACHINGPERIODS |
|  |  |  |
| $1{ }^{\text {ST }}$ WEEK | COURSE BOOK: Poem- The Letter - $A$ <br> Uses of alphabets and vowels Rhyming words |  |
| $2^{\text {ND }}$ WEEK | COURSE BOOK: The story of Rudolph Factual comprehension |  |
| $3^{\text {RD }}$ WEEK | GRAMMAR: <br> Articles a, an, the Punctuation <br> WORKSHEET 2: Page No. 15-19 |  |
| $4^{\text {TH }}$ WEEK | LITERATURE READER The Bird |  |

## Writing skills: Activity: ( Grammar )

1. By using different articles make a sock puppet and narrate a story.
2. Pictorial exercises on articles


## Activity: (Grammar)

## Drawing fun for Possessive pronouns

Students will create three piles of cards, pronouns, adjectives, and nouns. Students draw one card from each pile and create a phrase using possessive form of pronoun..
JUNE

| CHAPTER/TOPIC <br> 4.Hachiko <br> Poem3.The young Dandelion | TEACHING PERIODS |
| :--- | :--- | :--- |
|  | COURSE BOOK: Hachiko <br> Pets Loyalty |
| $2^{\mathrm{ST}}$ WEEK | WEEK <br> GRAMMAR: <br> Adjectives -Degree of comparison |
| $3^{\text {RD }}$ WEEK | COURSE BOOK Poem -The young Dandelion <br> Plants, perseverance and determination |
| $4^{\text {TH }}$ WEEK | WRITING SKILLS :Descriptive writing: (WORKSHEET 4 Page No 28) <br> Describing things |
| $5^{\text {TH }}$ WEEK | LITERATURE READER <br> Jungle Jamboree |

Activity: (Course book)
With the help of scrap book make a beautiful centipede.
Collect different information about centipedes and write it in your notebook. Use adjective words to describe it.

| CHAPTER/TOPIC |  | TEACHING PERIODS |
| :--- | :--- | :--- |
| 5.Annalisa and the giant |  |  |
| $1^{\text {ST }}$ WEEK | COURSE BOOK: Annalisa and the giant <br> Comic-open-mindedness |  |
| $2^{\mathrm{ND}}$ WEEK | GRAMMAR: <br> Simple present and present continuous tense <br> WRITING SKILLS: (WORKSHEET 5 Page No.32) |  |
| $3^{\mathrm{RDD}}$ WEEK | SUMMER BREAK(21 $1^{\mathrm{th}}$ July-31 $1^{\mathrm{th}}$ July) |  |
| $4^{\mathrm{TH}}$ WEEK | SUMMER BREAK |  |

Activity: (Course book) Making a "thank you card" using vegetables.
Speaking skills: Daily routine---Conversation using tenses

## AUGUST

| CHAPTER/TOPIC <br> LITERATURE READER <br> Rip Van Winkle |  | TEACHING PERIODS |
| :---: | :---: | :---: |
|  |  |  |
| $1^{\text {ST }}$ WEEK | REVISION |  |
| $2^{\text {ND }}$ WEEK | Mid-Term(12 August-24 August) |  |
| $3^{\mathrm{RD}}$ WEEK | Mid-Term |  |
| $4^{\text {TH }}$ WEEK | Mid-Term |  |
| $5^{\text {TH }}$ WEEK | LITERATURE READER <br> Rip Van Winkle Recitation of poem- <br> 1. I am a polar bear |  |

SEPTEMBER

| CHAPTER/TOPIC <br> 6.Juan Bobo's pot | TEACHING PERIODS |
| :--- | :--- | :--- |
| $1^{\text {ST }}$ WEEK | COURSE BOOK: Juan Bobo's pot <br> Humour, family |
| $2^{\text {ND }}$ WEEK | GRAMMAR: <br> Homophones, Homographs <br> WRITING SKILLS: Picture composition (WORKSHEET 6 Page No. 43,46$)$ |
| $3^{\text {RD }}$ WEEK | GRAMMAR: <br> Use of was and were |
| $4^{\text {TH }}$ WEEK | LITERATURE READER <br> Good neighbours |

Activity: Make a poster (including diagrams) about some healthy habits to keep your teeth strong and clean. By using adverb words make a small chart on HOW and WHEN to brush our teeth

## OCTOBER

| CHAPTER/TOPIC <br> 7.Tooth Troubles <br> 8. We saved a whale |  | TEACHING PERIODS |
| :--- | :--- | :--- |
|  |  |  |
| $1^{\text {ST }}$ WEEK | COURSE BOOK: Tooth Troubles <br> Good habits, Hygiene |  |
| $2^{\mathrm{ND}}$ WEEK | GRAMMAR: <br> Compound words |  |
| $3^{\mathrm{RD}}$ WEEK | COURSE BOOK: We saved a whale <br> Marine conservation Statements and orders |  |
| $4^{\mathrm{TH}}$ WEEK | LITERATURE READER <br> A Present for Mother |  |

Activity: Egg Carton Whale Art Craft
Write some facts about whales. Your writing should comprise conjunction words.

## NOVEMBER



Activity: Activity:
(Course book) : Draw a beautiful picture of Chinar tree in your scrapbook and write some benefits of the same.
DECEMBER

| CHAPTER/TOPIC <br> 9. A Day at the swamp <br> 10.Something from nothing | TEACHING PERIODS |  |
| :--- | :--- | :--- |
|  |  |  |
| $1^{\text {ST }}$ WEEK | COURSE BOOK: A Day at the swamp <br> Extinct animals |  |
| $2^{\text {ND }}$ WEEK | COURSE BOOK: Something from nothing |  |


|  | Sustainable living |
| :--- | :--- |
| $3^{\text {RD }}$ WEEK | GRAMMAR: <br> Conjunctions |
| $4^{\mathrm{TH}}$ WEEK | LITERATURE READER <br> Recitation of poem- 4.Rabbit and Lark <br> 5. The table and the chair |
| $5^{\mathrm{TH}}$ WEEK | WRITING SKILLS: Message writing (Worksheet 9 Page No.60) <br> Statements and orders (Worksheet 10 Page No.64) |

Activity: (Course book) Make a family tree. List the names of family members in different Indian languages in your notebook.
Grammar: Incorporate anchor charts by using pictures based on compound words.

## FEBRUARY (2024)

| CHAPTER/TOPIC |  | TEACHING PERIODS |
| :--- | :--- | :--- |
| $1^{\text {ST }}$ WEEK |  |  |
| $2^{\mathrm{ND}}$ WEEK |  |  |
| $3^{\mathrm{RD}}$ WEEK | Final Term $\left(28^{\text {th }}\right.$ FEB-12 ${ }^{\text {TH }}$ March $)$ |  |
| $4^{\text {TH }}$ WEEK |  |  |

MARCH 2024

| CHAPTER/TOPIC |  | TEACHING PERIODS |
| :--- | :--- | :---: |
|  |  |  |
| $1^{\text {ST }}$ WEEK | Final Term |  |
| $2^{\mathrm{ND}}$ WEEK | Final Term |  |
| $3^{\mathrm{KD}}$ WEEK |  |  |
| $4^{\text {TH }}$ WEEK |  |  |

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## SYLLABUS BREAKUP - 2023/ 24

[Grade: III]

MARCH

| CHAPTER/TOPIC <br> १.माता की सीख (कविता) |  | TEACHING PERIODS |
| :---: | :---: | :---: |
|  |  | 18 |
| व्याकरण भाग- |  |  |
| वचन, वर्ण, भाषा |  |  |
|  | Term-II EXAMS (01 March-07March) |  |
| $1{ }^{\text {ST }}$ WEEK |  |  |
| $2^{\text {ND }}$ WEEK | माता की सीख (कविता) |  |
| $3^{\text {RD }}$ WEEK | वचन,वर्ण |  |
| $4^{\text {TH }}$ WEEK | भाषा |  |
|  | REVISION |  |
| $5^{\text {TH }}$ WEEK | Activity (क्रियाकलाप) क |  |

## APRIL

| CHAPTER/TOPIC |  |  |
| :--- | :--- | :---: |
| २.परियों की दुनिया |  |  |
| व्याकरण भाग- |  |  |
| पर्यावाचक शब्द, संज्ञा | TEACHING PERIODS |  |
| $1^{\text {ST }}$ WEEK | परियों की दुनिया | 20 |
| $2^{\text {ND }}$ WEEK | पर्यावाचक शब्द |  |
| $3^{\text {RD }}$ WEEK | संज्ञा <br> REVISION |  |
| $4^{\text {TH }}$ WEEK | Activity (क्रियाकलाप) फूल बनाना ,चित्र देखकर कहानी लिखना। |  |

## MAY

| CHAPTER/TOPIC <br> ३.भेडिया दल में मोगली <br> ४.होली आई <br> व्याकरण भाग- <br> लिंग, सर्वनाम, पत्र लेखन |  | TEACHING PERIODS |
| :---: | :---: | :---: |
|  |  | 20 |
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| $1{ }^{\text {ST }}$ WEEK | भेडिया दल में मोगली |  |
| $2^{\text {ND }}$ WEEK | Pre-Mid(13 ${ }^{\text {th }}$ May-24 ${ }^{\text {th }}$ May) लिंग, सर्वनाम |  |
| $2{ }^{\text {ND }}$ WEEK |  |  |  |
|  | Pre-Mid होली आई |  |
| $3{ }^{\text {RD }}$ WEEK |  |  |  |
| $4^{\text {TH }}$ WEEK | Pre-Mid पत्र लेखन |  |
| $5^{\text {TH }}$ WEEK | Activity (क्रियाकलाप) पढने तथा लिखने की प्रतियोगिता |  |

## JUNE

CHAPTER/TOPIC
५.अपना काम स्वयं करें

TEACHING PERIODS
६.हमारा पर्यावरण

अतिरिक्त पठन-हाज़िरजवाब बीरबल
व्याकरण भाग-
निबंध लेखन,विलोम शब्द

| $1^{\text {ST }}$ WEEK | अपना काम स्वयं करें |
| :--- | :--- |
| $2^{\text {ND }}$ WEEK | हमारा पर्यावरण |
| $3^{\text {RD }}$ WEEK | अतिरिक्त पठन-हाज़िरजवाब बीरबल |
| $4^{\text {TH }}$ WEEK | निबंध लेखन <br> REVISION |
| $5^{\text {TH }}$ WEEK | Activity (क्रियाकलाप) अनुच्छेद लेखन |

## JULY

| CHAPTER/TOPIC |  |
| :--- | :---: |
| ७.एक दुनिया रचें <br> व्याकरण भाग- <br> मुहावरे,अपठित गद्यांश | TEACHING PERIODS |
| $1^{\text {ST }}$ WEEK | एक दुनिया रचें |
| $2^{\text {ND }}$ WEEK | मुहावरे, अपठित गद्यांश |
| $3^{\text {RD }}$ WEEK | SUMMER BREAK(21 ${ }^{\text {th }}$ July-31 $1^{\text {th }}$ July $)$ |
| $4^{\text {TH }}$ WEEK | SUMMER BREAK |

## AUGUST

| CHAPTER/TOPIC |  | TEACHING PERIODS |
| :--- | :--- | :--- |
|  |  |  |
| $1^{\text {ST }}$ WEEK | REVISION |  |
| $2^{\text {ND }}$ WEEK | Mid-Term(12 August-24 August) |  |
| $3^{\text {RD }}$ WEEK | Mid-Term |  |
| $4^{\text {TH }}$ WEEK | Mid-Term |  |
| $5^{\text {TH }}$ WEEK |  |  |

## SEPTEMBER

| CHAPTER/TOPIC |  |  |
| :--- | :--- | :---: |
| C.मुकदमा हवा- पानी का |  |  |
| ৎ. मुर्गी का निराला बच्च |  |  |
| व्याकरण भाग- |  |  |
| अनुच्छेद लेखन, गिनती (१-५०) शब्दों में | TEACHING PERIODS |  |
| $1^{\text {ST }}$ WEEK | मुकदमा हवा- पानी का | 24 |
| $2^{\text {ND }}$ WEEK | मुर्गी का निराला बच्चा |  |
| $3^{\text {RD }}$ WEEK | अनुच्छेद लेखन, गिनती (१-५०) शब्दों में |  |
| $4^{\text {TH }}$ WEEK | Activity (क्रियाकलाप) अनुच्छेद लेखन प्रतियोगिता |  |

## OCTOBER

CHAPTER/TOPIC
अतिरिक्त पठन- छबीली
१०.कंप्यूटर पर चिडिया
११.एडिसन का विशवास व्याकरण भाग-
विशेषण,क्रिया

| $1^{\text {ST }}$ WEEK | अतिरिक्त पठन- छबीली <br> विशेषण |
| :--- | :--- |
| $2^{\text {ND }}$ WEEK | कंप्यूटर पर चिङिया |
| $3^{\text {RD }}$ WEEK | एडिसन का विशवा <br> क्रिया |
| $4^{\text {TH }}$ WEEK | REVISION Activity(क्रियाकलाप) (शब्दकोश का उपयोग करना) |

## NOVEMBER

CHAPTER/TOPIC
अतिरिक्त पठन-दवा का चमत्कार
अतिरिक्त पठन-डाकू अंगुलिमाल और बुदध
१२. एकता की मर्ति

विराम चिह्न, अनेक शब्द के लिए एक शब्द
$1^{\text {ST }}$ WEEK $\quad$ अतिरिक्त पठन- दवा का चमत्कार

| $2^{\text {ND }}$ WEEK | अतिरिक्त पठन- डाकू अंगुलिमाल और बुदध |
| :--- | :--- |
| $3^{\text {RD }}$ WEEK | Post-Mid (15th November-28 <br> एक <br> एकता की मूर्त |
| $4^{\text {TH }}$ WEEK | Post-Mid <br> विराम चिह्न Activity (क्रियाकलाप) लिखने की प्रतियोगिता |
| $5^{\text {TH }}$ WEEK | Post-Mid <br> अनेक शब्द के लिए एक शब्द |

## DECEMBER

| CHAPTER/TOPIC |  | TEACHING PERIODS |
| :--- | :--- | :---: |
| $1^{\text {ST }}$ WEEK |  |  |
| $2^{\text {ND }}$ WEEK | REVISION |  |
| $3^{\text {RD }}$ WEEK | REVISION |  |
| $4^{\text {TH }}$ WEEK |  |  |
| $5^{\text {TH }}$ WEEK |  |  |

## FEBRUARY (2024)

| CHAPTER/TOPIC |  | TEACHING PERIODS |
| :--- | :--- | :--- |
|  |  |  |
| $1^{\text {ST }}$ WEEK |  |  |
| $2^{\text {ND }}$ WEEK |  |  |
| $3^{\text {RD }}$ WEEK |  |  |
| $4^{\text {TH }}$ WEEK | Final Term(28 |  |
|  |  |  |

MARCH 2024

| CHAPTER/TOPIC |  |
| :--- | :--- |
| $1^{\text {ST }}$ WEEK | Final Term |
| $2^{\text {ND }}$ WEEK | Final Term |
| $3^{\text {RD }}$ WEEK |  |
| $4^{\text {TH }}$ WEEK |  |

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## SYLLABUS BREAKUP - 2023/ 24 <br> [Grade: III]

## MATHEMATICS

MARCH

| CHAPTER NO 1 | TEACHING PERIODS |
| :--- | :---: |
| TOPIC:NUMBERS | 30 |
| CHAPTER NO 2 |  |
| TOPIC:ADDITION |  |


| $1^{\text {ST }}$ WEEK | Term-II EXAMS <br> $(01$ March-07March $)$ |
| :--- | :--- |
| $2^{\text {ND }}$ WEEK | $\bullet$ - <br>  <br>  <br>  <br>  <br> - Auccessor and predecessor |

-Forming greatest and smallest Numbers
$3^{\text {RD }}$ WEEK $\quad \cdot$ Even and odd Numbers
-Rounding off Numbers.
-Roman Numbers.

| $4^{\mathrm{TH}}$ WEEK | $\bullet$ Activity:Activity based on the formation of 4 digit numbers using number cards <br> $\bullet$ REVISION |
| :--- | :--- |
|  | (2) Addition <br> $5^{\mathrm{TH}}$ WEEK-Addition of 3- Digit Numbers <br>  <br>  <br>  <br>  <br> $\bullet$ •Addition of 4 - Digit Numbers. |

APRIL
CHAPTER NO 2
TOPIC:ADDITION
CHAPTER NO 3
TOPIC:SUBTRACTION

| $1^{\text {ST }}$ WEEK | - Properties of Addition <br> - Estimating the sum <br> - Addition in Real life <br> Activity:Addition of 4 Digit Numbers using different coloured pastel sheets |
| :--- | :--- |
| $2^{\mathrm{ND}}$ WEEK | - (3) Subtraction. <br>  |
| $3^{\text {RD }}$ Wubtraction of 3 -Digit Numbers |  |
| - Subtraction of 4-Digit Numbers |  |
| - Properties of Subtraction. |  |

## MAY

1|DOON INTERNATIONALSCHOOL, SRINAGAR

| CHAPTER |  | TEACHING PERIODS |
| :---: | :---: | :---: |
| TOPIC: DA | HANDLING | 30 |
| CHAPTER |  |  |
| TOPIC: MU | LICATION |  |
| $1{ }^{\text {ST }}$ WEEK | - Pictograph. <br> -Activity:Handling money/making tran |  |
| $2^{\text {ND }}$ WEEK | Pre-Mid(13 ${ }^{\text {th }}$ May-24 ${ }^{\text {th }}$ May) |  |
| $3^{\text {RD }}$ WEEK | Pre-Mid |  |
| $4^{\text {TH }}$ WEEK | Pre-Mid |  |
| $5^{\text {TH }}$ WEEK | -(4)Multiplication <br> - Multiplication <br> -Multiplication of 3-Digit Numbers. <br> -1-Digit Numbers |  |

## JUNE

CHAPTER NO 4
TOPIC:MULTIPLICATION.
CHAPTER NO 7
TOPIC:GEOMETRY AND PATTERN

| $1{ }^{\text {ST }}$ WEEK | -Multiplication of 4- Digit Numbers by 1 Digit Numbers. <br> -Multiplicationby 2-Digiy Numbers <br> - Properties of Multiplication |
| :---: | :---: |
| $2^{\text {ND }}$ WEEK | -Multiplication in Real life <br> - Lattice Multiplication. <br> - Activity:Making the multiplication calculator using coloured paper and a pen. |
| $3^{\text {RD }}$ WEEK | -REVISION <br> (7) Geometry and pattern <br> -Point <br> - Line <br> -Line segment <br> -Ray <br> -Measuring a line segment |
| $4^{\text {TH }}$ WEEK | - Drawing a line segment <br> -Plane Shapes <br> - Maps <br> -Tangram |
| $5^{\text {TH }}$ WEEK | - Tilling <br> - Symmentry <br> - Pattern <br> - Activity:Making of tangrams using coloured paper. |

## JULY

| CHAPTER/TOPIC |  | TEACHING PERIODS |
| :--- | :--- | :---: |
| $1^{\text {ST }}$ WEEK | $\cdot$ REVISION. |  |
| $2^{\mathrm{ND}}$ WEEK | $\cdot$ REVISION. |  |
| $3^{\mathrm{RD}}$ WEEK | SUMMER BREAK $\left(21^{\text {th }}\right.$ July-31 ${ }^{\text {th }}$ July $)$ |  |
| $4^{\text {TH }}$ WEEK | SUMMER BREAK |  |

## AUGUST

TEACHING PERIODS
30

| $1^{\text {ST }}$ WEEK | REVISION |
| :--- | :--- |
| $2^{\mathrm{ND}}$ WEEK | Mid-Term(12 August-24 August) |
| $3^{\mathrm{RD}}$ WEEK | Mid-Term |
| $4^{\mathrm{TH}}$ WEEK | Mid-Term |
| $5^{\mathrm{TH}}$ WEEK | $\bullet$ Division as Repeated Subtraction. <br>  <br>  <br>  <br>  <br>  <br>  <br>  Divisision facts |

SEPTEMBER

| CHAPTER NO 5 |  |
| :--- | :--- |
| TOPIC:DIVISION. | TEACHING PERIODS |
| CHAPTER NO 6 | 30 |
| TOPIC:FRACTIONS. |  |

OCTOBER

| CHAPTER NO 8 <br> TOPIC : MEASUREMENT |  | TEACHING PERIODS |
| :---: | :---: | :---: |
|  |  | 30 |
| $1{ }^{\text {ST }}$ WEEK | -Measurement of length <br> - Addition and Subtraction of lengths <br> -Real-Life Application |  |
| $2^{\text {ND }}$ WEEK | -Measurement of Mass <br> - Addition and subtraction of masses <br> -Real-life Applications <br> - Measurement of capacity |  |
| $3^{\mathrm{RD}}$ WEEK | - Addition and subtraction of capacities <br> -Real-life Application. <br> -Activity:Measuring the length of different objects around you. |  |
| $4^{\text {TH }}$ WEEK | (9)Time. <br> Telling Time <br> -A.m. and P.m. <br> -Conversion of units of time. <br> -Calendar <br> -Time Duration. |  |

## NOVEMBER

| CHAPTER NO |  | TEACHING PERIODS |
| :---: | :---: | :---: |
|  |  | 30 |
| $1{ }^{\text {ST }}$ WEEK | -Activity:Making a model of clock showing different time interval. -REVISION. <br> (10) MONEY. <br> - Expressing Money in Words and Figures <br> -Conversion of money <br> - Addition and Subtraction. |  |
| $2^{\text {ND }}$ WEEK | - Multiplication and division of money -Bills <br> -REVISION. |  |


| $3^{\mathrm{RD}}$ WEEK | Post-Mid $\left(15^{\text {th }}\right.$ November-28 $8^{\text {th }}$ November $)$ |
| :--- | :--- |
| $4^{\mathrm{TH}}$ WEEK | Post-Mid |
| $5^{\mathrm{TH}}$ WEEK | Post-Mid |

## DECEMBER

| CHAPTER/TOPIC |  | TEACHING PERIODS |
| :--- | :--- | :---: |
|  |  |  |
| $1^{\text {ST }} \mathrm{WEEK}$ |  |  |
| $2^{\mathrm{ND}} \mathrm{WEEK}$ |  |  |
| $3^{\mathrm{RD}} \mathrm{WEEK}$ |  |  |
| $4^{\mathrm{TH}} \mathrm{WEEK}$ |  |  |
| $5^{\mathrm{TH}} \mathrm{WEEK}$ |  |  |

## FEBRUARY (2024)

| CHAPTER/TOPIC |  | TEACHING PERIODS |
| :--- | :--- | :---: |
| $1^{\text {ST }}$ WEEK |  |  |
| $2^{\mathrm{ND}}$ WEEK |  |  |
| $3^{\mathrm{RD}}$ WEEK | Final Term $\left(28^{\mathrm{th}}\right.$ FEB-12 ${ }^{\mathrm{TH}}$ March $)$ |  |
| $4^{\mathrm{TH}}$ WEEK |  |  |

MARCH 2024

| CHAPTER/TOPIC |  | TEACHING PERIODS |
| :--- | :--- | :---: |
| $1^{\text {ST }}$ WEEK | Final Term |  |
| $2^{\mathrm{ND}}$ WEEK | Final Term |  |
| $3^{\mathrm{RD}}$ WEEK |  |  |
| $4^{\mathrm{TH}}$ WEEK |  |  |

SYLLABUS BREAKUP - 2023/24
[Grade: III]

| APRIL |
| :--- |
| CHAPTER/TOPIC <br> Chapter 2: MATERIALS WE USE <br> Chapter 3:SOIL $1^{\text {ST }}$ WEEK Materials from Earth <br> Man made materials <br> $2^{\text {ND }}$ WEEK Activity: Collection of materials we get from plants and paste them on activity notebook. . <br> Making a friendship band using different materials like cloth /paper. <br> $3^{\text {RD }}$ WEEK Chapter 3: SOIL <br> How is soil formed <br> What does soil contain? <br> $4^{\text {TH }}$ WEEK Types of soil <br> Importance of soil <br> Activity: Soil contains water, <br> Soil contains air, <br> Different layers of soil. |

MAY

| CHAPTER/TOPIC <br> Chapter 4 : SOLIDS LIQUIDS AND GASES <br> Chapter 9 : SAFETY AND HOME |  | TEACHING PERIODS |
| :---: | :---: | :---: |
|  |  | 24 |
|  |  |  |
| $1{ }^{\text {ST }}$ WEEK | Chapter 4: SOLIDS, LIQUIDS AND GASES <br> Solids <br> Liquids <br> Gases <br> Change of form |  |
| $2^{\text {ND }}$ WEEK | Pre mid (13may-24 May) |  |
| $3^{\text {RD }}$ WEEK | Pre-mid |  |
| $4^{\text {TH }}$ WEEK | Pre-Mid |  |
| $5^{\text {TH }}$ WEEK | Activity:Demonstration of Solid ,Liquid and Gas <br> Chapter9: SAFETY AND HOME <br> Safety rules at home and outside home <br> Safety rules at school and on playground <br> First aid <br> Presentation of above mentioned topics |  |

JUNE

| CHAPTER/TOPIC | TEACHING PERIODS |
| :--- | :---: |
| Chapter 5: LIVING AND NON LIVING THINGS |  |
| Chapter6: PARTS OF PLANT |  |


| $1{ }^{\text {ST }}$ WEEK | Chapter 5: LIVING AND NON LIVING THINGS <br> Living things move <br> Living things need food <br> Living things breathe <br> Living things feel <br> Living things grow |
| :---: | :---: |
| $2^{\text {ND }}$ WEEK | Living things Reproduce <br> Living things give out waste Differences between living and non living things Differences between plants and animals |
| $3{ }^{\text {RD }}$ WEEK | Activity: To watch roots grow. <br> To make pairs of living things and materials obtained from them. |
| $4^{\text {TH }}$ WEEK | Chapter 6: PARTS OF PLANT <br> Root <br> Stem |
| $5^{\text {TH }}$ WEEK | Leaf <br> Flower, fruit and seed Activity: Demonstration of real plant Making sandwich. |


| CHAPTER/TOPIC Chapter 7: BIRDS |  | TEACHING PERIODS |
| :---: | :---: | :---: |
|  |  | 21 |
| $1{ }^{\text {ST }}$ WEEK | Chapter 7: BIRDS <br> How bids fly easily <br> How birds fly |  |


|  | Types of feathers |
| :--- | :--- |
| $2^{\mathrm{ND}}$ WEEK | Types of beak <br> Types of feet and claws <br> Types of nest <br> Activity: Making nest with twigs and cotton |
| $3^{\text {RD }}$ WEEK | SUMMER BREAK(21 July-31 July) |
| $4^{\mathrm{TH}}$ WEEK | SUMMER BREAK |

AUGUST

| CHAPTER/TOPIC | TEACHING PERIODS |  |
| :--- | :--- | :---: |
|  | REVISION |  |
| $1^{\mathrm{ST}}$ WEEK | RES |  |
| $2^{\mathrm{ND}}$ WEEK | Term-I(12 August-24 August) |  |
| $3^{\mathrm{RD}}$ WEEK | Term-I |  |
| $4^{\mathrm{TH}}$ WEEK | Term-I |  |
| $5^{\mathrm{TH}}$ WEEK |  |  |

## SEPTEMBER

CHAPTER/TOPIC
Chapter 13: PLANTS AND THE ENVIRONMENT
Chapter8: HUMAN BODY

| $1^{\mathrm{ST}}$ WEEK | Chapter:13 PLANTS AND THE ENVIRONMENT <br> Importance of plants |
| :--- | :--- |
| $2^{\mathrm{ND}}$ WEEK | Saving trees and forests. <br> Presentation of above mentioned topics |
| $3^{\mathrm{RD}}$ WEEK | Chapter 8: HUMAN BODY <br> Organs <br> Skeletal system <br> Muscular system <br> Respiratory System <br> Digestive System |
| $4^{\mathrm{TH}}$ WEEK | Circulatory System <br> Excretory System <br> Nervous System |
| $5^{\mathrm{TH}}$ WEEK | Activity: Making model of different organs of body. |

OCTOBER
CHAPTER/TOPIC
TEACHING PERIODS
Chapter10:LIGHT ,SOUND AND FORCE
CHAPTER 11: IN THE SKY

| $1^{\text {ST }}$ WEEK | Activity:Making list of different exercises. |
| :--- | :--- |
| $2^{\text {ND }}$ WEEK | Chapter 10:LIGHT, SOUND AND FORCE <br> Light and its sources <br> Shadows |
| $3^{\text {RD }}$ WEEK | Sound <br> Force, Work and Energy <br> Activity $:$ Producing vibrations and watching length of shadow change |


| $4^{\mathrm{TH}}$ WEEK | Chapter 11:IN THE SKY <br> The sun snd solar system <br> Earth and its shape <br> Moments of Earth |
| :--- | :--- |
| $5^{\mathrm{TH}}$ WEEK | Moon,Stars and Constellations <br> Activity:Creating booklet on planets of the Solar System. |

## NOVEMBER

CHAPTER/TOPIC
Chapter 12: AIR WATER AND WEATHER
TEACHING PERIODS
15

| $1^{\text {ST }}$ WEEK | Chapters 12: AIR, WATER AND WEATHER <br> Air <br> Water |
| :--- | :--- |
| $2^{\text {ND }}$ WEEK | Weather <br> Activity: Making weather chart for a week |
| $3^{\mathrm{RD}}$ WEEK | Revision |
| $4^{\mathrm{TH}}$ WEEK | Post-mid $\left(\left(15^{\text {th }}\right.\right.$ November-28 ${ }^{\text {th }}$ November $)$ |
| $5^{\mathrm{TH}}$ WEEK | Post-mid |

DECEMBER

| CHAPTER/TOPIC |  | TEACHING PERIODS |
| :--- | :--- | :---: |
|  |  |  |
| $1^{\text {ST }} \mathrm{WEEK}$ |  | 23 |
| $2^{\mathrm{ND}} \mathrm{WEEK}$ |  |  |
| $3^{\mathrm{RD}} \mathrm{WEEK}$ |  |  |
| $4^{\mathrm{TH}} \mathrm{WEEK}$ |  |  |
| $5^{\mathrm{TH}} \mathrm{WEEK}$ |  |  |

## MARCH (2024)

| CHAPTER/TOPIC | TEACHING PERIODS |  |
| :--- | :--- | :--- |
|  | REVISION |  |
| $2^{\text {ND }}$ WEEK | REVISION |  |
| $3^{\text {RD }}$ WEEK | Term-II EXAMS <br> (11March-22 March) |  |
| $4^{\text {TH }}$ WEEK |  |  |

$\square$

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## SYLLABUS BREAKUP - 2023/ 24 <br> [Grade: III]

## SOCIAL SCIENCE

## MARCH

CHAPTER/TOPIC
TEACHING PERIODS

1. UP IN THE SKY
2. THE EARTH, OUR HOME

| TEACHING PERIODS |
| :---: |
|  |

Term-II EXAMS
$1^{\text {ST }}$ WEEK (01 March-07March)

|  | UP IN THE SKY |
| :--- | :--- |
| The Sun and Eight planets |  |

$2^{\text {ND }}$ WEEK The Moon
The stars
Discussion of Question/Answer
THE EARTH, OUR HOME

$3^{\mathrm{RD}}$ WEEK | Atmosphere |
| :--- | :--- |
| Shape of the Earth |

Globes and maps
Direction on a map
Oceans and Continents
Discussion of Question/Answer and book work.
$4^{\mathrm{TH}}$ WEEK $\left\lvert\, \begin{gathered}\text { Activity: } \\ \bullet \quad \text { Globe Presentation }\end{gathered}\right.$

| $5{ }^{\text {TH }}$ WEEK | Activity: <br> $\bullet \quad$ SHOWING MAJOR LANDFORMS AND RIVERS OF INDIA ON A MAP <br> Worksheet of these chapters will be done in class. |
| :--- | :--- |

APRIL


1|DOON INTERNATIONALSCHOOL, SRINAGAR

| $3^{\text {RD }}$ WEEK | OUR BEAUTIFUL COUNTRY <br> Different landforms of India <br> Hills and Mountains <br> Plains <br> Plateau <br> Deserts <br> Islands <br> Discussion of Question/ Answer |
| :---: | :---: |
| $4^{\text {TH }}$ WEEK | ACTIVITY: <br> - Map work: Mark and label the following on the map of India. All major landforms in different colours. <br> - Rivers Ganga, Brahmaputra, Narmada, Tapi, Mahanadi, Krishna, Kaveri and Godavari Worksheet of these chapters will be done in class. |

MAY

| CHAPTER/TOPIC |  | TEACHING PERIODS |
| :---: | :---: | :---: |
|  |  |  |
| 7. THE COLOURFUL NORTH |  |  |
| 8. THE WONDERFUL WEST |  |  |
| $1{ }^{\text {ST }}$ WEEK | OUR NATIONAL SYMBOLS |  |
|  | National Flag |  |
|  | National |  |
|  | Emblem |  |
|  | National |  |
|  | Anthem |  |
|  | National Animal |  |
|  | National Flower |  |
|  | National Bird |  |
|  | Discussion of Question/Answer |  |
| $2^{\text {ND }}$ WEEK | Pre-Mid ( $13{ }^{\text {th }}$ May- $24^{\text {th }}$ May) |  |
|  | THE COLOURFUL NORTH: |  |
|  | The Northern States of India- Delhi, Chandigarh, Patna and Srinagar. |  |
|  | Discussion of Question/Answer |  |
| $3^{\text {RD }}$ WEEK | Pre-Mid |  |
|  | THE WONDERFUL WEST |  |
|  | The Western States of India- Mumbai, Ahmadabad, Bhopal, Jaipur Discussion of Question/Answer |  |
| $4^{\text {TH }}$ WEEK | Pre-Mid |  |
|  | ACTIVITY: |  |
|  | - Draw and colourNational Flag. |  |
|  |  |  |
|  | - Map reading |  |
|  | Worksheet of these chapters will be done in class. |  |
| $5^{\text {TH }}$ WEEK | ACTIVITY: <br> - To pen down and present few lines on Tourist Places in Srinagar Worksheet of these chapters will be done in class. |  |
|  |  |  |

JUNE
CHAPTER/TOPIC $\quad$ TEACHING PERIODS
9. THE LIVELY EAST
10. THE SPLENDID SOUTH

| $1^{\text {ST }}$ WEEK | The Lively East (Different States in Eastern part of India). KOLKATA, BHUBANEWAR, GUWHATI,KOHIMA, <br> RAIPUR, RANCHI. |
| :--- | :--- |
| $2^{\text {ND }}$ WEEK | Discussion of Question/Answer Chapter No.9 |
| $3^{\text {RD }}$ WEEK | THE SPLENDID SOUTH (Different States in southern part of India). <br> CHENNAI, BENGALURU, HYDERABAD, THIRUVNATHAPURAM, VISAKHAPATNAM |

[^1]| $4^{\text {TH }}$ WEEK | (Question/ Answer discussion) Chapter No. 10 |  |
| :---: | :---: | :---: |
| $5^{\text {TH }}$ WEEK | ACTIVITY: <br> Map work: Mark and label different cities of south on the map of India.All in different colours. |  |
| JULY |  |  |
| CHAPTER/TOPIC <br> 11. INDIAN VILLAGES |  | TEACHING PERIODS |
| $1{ }^{\text {ST }}$ WEEK | INDIAN VILLAGE; Villages: Now and then <br> Gram Panchayat <br> Functions of Gram Panchayat |  |
| $2^{\text {ND }}$ WEEK | (Question/Answer and book work discussion) Worksheet of these chapters will be done in class |  |
| $3^{\text {RD }}$ WEEK | SUMMER BREAK ( $21{ }^{\text {th }}$ July-31 ${ }^{\text {th }}$ July) |  |
| $4^{\text {TH }}$ WEEK | SUMMER BREAK |  |

## AUGUST

| CHAPTER/TOPIC |  | TEACHING PERIODS |
| :--- | :--- | :---: |
| $1^{\text {ST }}$ WEEK | REVISION |  |
| $2^{\mathrm{ND}}$ WEEK | Mid-Term (12 August-24 August) |  |
| $3^{\mathrm{RD}}$ WEEK | Mid-Term |  |
| $4^{\text {TH }}$ WEEK | Mid-Term |  |
| $5^{\text {TH }}$ WEEK | Role Play on Panchayati Raj |  |

## SEPTEMBER

## CHAPTER/TOPIC

TEACHING PERIODS
12. THE FOOD WE EAT
13. THE CLOTHES WE WEAR
14. THE FESTIVAL WE CELEBRATE

| $1^{\text {ST }}$ WEEK | THE FOOD WE EAT <br> FOODGRAINS. PULSES, VEGETABLES AND FRUITS, OILSEEDS AND SPICES, SWEET DISHES <br> AND TRANSPORTATION OF FOODSTUFF. <br> (Question/Answer discussion) |
| :--- | :--- |
| $2^{\text {ND }}$ WEEK | THE CLOTHES WE WEAR <br> What women <br> wearWhat men <br> wear Special <br> dresses <br> (Question/Answer discussion) |
| $3^{\text {RD }}$ WEEK | THE FESTIVAL WE CELEBRATE <br> NATIONAL FESTIVALS (Republic Day. Independence Day, Gandhi Jayanti) <br> RELIGIOUS FESTIVALS (Holi, Diwali, Dussehra, Eid, Gurupurab, Christmas). (Question/Answerdiscussion) |
| $4^{\mathrm{TH}}$ WEEK | ACTIVITY: <br> - Different food grains to be pasted in notebook. <br> - State day to be celebrated in school. <br> Worksheet of these chapters will be done in class. |

## OCTOBER

CHAPTER/TOPIC
15. WORK PEOPLE

DO
16. HOW WE TRAVEL

| $1^{\text {ST }}$ WEEK | Revision Of Chapters |
| :--- | :--- |
| $2^{\text {ND }}$ WEEK | WORK PEOPLE DO <br> Farming <br> Forestr <br> Fishing <br> Mining <br> Other occupations (Question/Answer discussion) |
| $3^{\text {RD }}$ WEEK | HOW WE TRAVEL <br> Means of transport (land, water and air) <br> Road safety (Question/Answer discussion) |
| $4^{\text {TH }}$ WEEK | Activity: <br> Children will discuss about their aim in life. <br> Worksheet of these chapters will be done in class. |

## NOVEMBER

| CHAPTER/TOPIC <br> 17. HOW WE COMMUNICATE <br> 18. EARLY CIVILIZATIONS |  | TEACHING PERIODS |
| :---: | :---: | :---: |
|  |  |  |
| $1{ }^{\text {ST }}$ WEEK | HOW WE COMMUNICATE <br> Means of communication (Postal service, telephone, fax, internet and emailMass communication |  |
| $2^{\text {ND }}$ WEEK | HOW WE COMMUNICATE continue.... (Question/Answer and book work discussion) |  |
| $3^{\text {RD }}$ WEEK | Post-Mid ( $15^{\text {th }}$ November- $28^{\text {th }}$ <br> November) <br> EARLY CIVILIZATION <br> The Mesopotamian <br> Civilization <br> The Egyptian Civilization <br> The Chinese Civilization |  |
| $4^{\text {TH }}$ WEEK | Post- Mid <br> EARLY CIVILIZATION continues.......Question/Answer discussion <br> Worksheet of these chapters will be done in class. |  |
| $5^{\text {TH }}$ WEEK | Post-Mid <br> PPT about Early Civilizations. |  |

## DECEMBER

| CHAPTER/TOPIC | TEACHING PERIODS |  |  |
| :--- | :--- | :---: | :---: |
| CHAPTER/TOPIC |  |  |  |
| 19. EMPEROR ASHOKA |  |  |  |
| $1^{\text {ST }}$ WEEK | EMPEROR ASHOKA <br> Pataliputra <br> Kalinga War <br> What Ashoka did for the people?Ashoka and Buddhism |  |  |
| $2^{\mathrm{ND}}$ WEEK | EMPEROR ASHOKA continue.... <br> Question/Answer discussion) <br> ACTIVITY: PPT on Emperor Ashoka <br> Worksheet of this chapter will be done in class. |  |  |
| $3^{\mathrm{RD}}$ WEEK |  |  |  |
| $4^{\mathrm{TH}}$ WEEK |  |  |  |
| $5^{\mathrm{TH}}$ WEEK |  |  |  |

## FEBRUARY (2024)

| CHAPTER/TOPIC |  | TEACHING PERIODS |
| :--- | :--- | :--- |
|  |  |  |
| $1^{\text {ST }}$ WEEK |  |  |
| $2^{\mathrm{ND}}$ WEEK |  |  |
| $3^{\mathrm{RD}}$ WEEK | Final Term $\left(28^{\text {th }}\right.$ FEB-12 ${ }^{\text {TH }}$ March $)$ |  |
| $4^{\text {TH }}$ WEEK |  |  |

## MARCH 2024

| CHAPTER/TOPIC |  | TEACHING PERIODS |
| :--- | :--- | :---: |
| $1^{\text {ST }}$ WEEK | Final Term |  |
| $2^{\mathrm{ND}}$ WEEK | Final Term |  |
| $3^{\mathrm{RD}}$ WEEK |  |  |
| $4^{\mathrm{TH}}$ WEEK |  |  |

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## SYLLABUS BREAKUP - 2023/ 24 <br> [Grade: III]

## COMPUTER

MARCH

| CHAPTER/TOPIC: computer and its components | TEACHING PERIODS |  |
| :--- | :--- | :--- |
|  | $1^{\text {ST }}$ WEEK | Term-II EXAMS <br> $(02$ March-07March) |
| $2^{\text {ND }}$ WEEK | Introduction, understanding the meaning of computer system, <br> Lab activity related to the topic |  |
| $3^{\text {RD }}$ WEEK | Computer and its working <br> Lab activity related to the topic |  |
| $4^{\text {TH }}$ WEEK | Characteristics of computer (speed, storage, versatility, accuracy, diligence) hardware, system unit |  |

APRIL

| CHAPTER/TOPIC: computer and its components/ Windows Operating <br> System(Practical) | Tnput devices, processing devices, cpu output devices, storage devices <br> Lab activity related to the topic | $1^{\text {ST }}$ WEEK |
| :--- | :--- | :---: |
| $2^{\text {ND }}$ WEEK | Software(system software, application software, operating system, application software) <br> Revision of the chapter |  |
| $3^{\text {RD }}$ WEEK | Introduction of operating system, Functions of an <br> operating system |  |
| $4^{\text {TH }}$ WEEK | Starting Windows10,working on Desktop Screen |  |

MAY
CHAPTER/TOPIC: Windows Operating System(Practical) / Internet (theory )
TEACHING PERIODS
$1^{\text {ST }}$ WEEK
Starting arranging the desktop icons, Starting an
Application

| $2^{\mathrm{ND}}$ WEEK | Restarting the computer, Shutting Down the computer <br> Revision of the chapter |
| :--- | :--- |
| $3^{\mathrm{RD}}$ WEEK | Introduction, understanding the meaning of internet, uses of internet |
| $4^{\mathrm{TH}}$ WEEK | Internet terms, www, website, web browser, home page, <br> Links |

## JUNE

CHAPTER/TOPIC: Internet (theory )/ word processor (MS word 2016)

TEACHING PERIODS
12

| $1^{\text {ST }}$ WEEK | Lab activity <br> Revision of the chapter |  |
| :--- | :--- | :---: |
| $2^{\mathrm{ND}}$ WEEK | Introduction, understanding the meaning, uses and types of word processor |  |
| $3^{\mathrm{RD}}$ WEEK | Ms word starting word, the word window |  |
| $4^{\mathrm{TH}}$ WEEK | Creating a new document, entering text, selecting text in a document, selecting the entire documents |  |
|  |  |  |

## JULY

CHAPTER/TOPIC: word processor (MS word 2016)

## TEACHING PERIODS

| $1^{\text {ST }}$ WEEK | Formatting text, changing font of the text, changing size of the text, making the text bold, italic or <br> underlined |
| :--- | :--- |
| $2^{\mathrm{ND}}$ WEEK | Changing the color of the text, highlighting text, changing alignment of text, saving a document. |
| $3^{\mathrm{RD}}$ WEEK | Revision of the chapter |
| $4^{\mathrm{TH}}$ WEEK | Revision of the chapter |

## AUGUST

| CHAPTER/TOPIC |  | TEACHING PERIODS |
| :--- | :--- | :---: |
| $1^{\text {ST }}$ WEEK | REVISION |  |
| $2^{\text {ND }}$ WEEK | Term-I(12 August-24 August $)$ |  |
| $3^{\mathrm{RD}}$ WEEK | Term-I |  |
| $4^{\mathrm{TH}}$ WEEK | Term-I |  |


| $1^{\text {ST }}$ WEEK | Introduction of the chapter Starting paint 3D <br> Paint 3D window, Drawing 2d shapes |
| :--- | :--- |
| $2^{\text {ND }}$ WEEK | Filling color in the shape, Erasing the shape, |
| $3^{\mathrm{RD}}$ WEEK | Drawing 3D objects, Changing color of 3D object <br> Deleting 3D object |
| $4^{\mathrm{TH}}$ WEEK | Adding stickers,3Dtext,effects, Saving your project |

## OCTOBER

| CHAPTER/TOPIC: Algorithm and Sequence (Theory) | TEACHING PERIODS |  |
| :--- | :--- | :---: |
|  | 12 |  |
| $1^{\text {ST }}$ WEEK | Introduction, Activity (grow a plant) |  |
| $2^{\text {ND }}$ WEEK | Branching statement with activity, |  |
| $3^{\mathrm{RD}}$ WEEK | Abstraction with activity |  |
| $4^{\mathrm{TH}}$ WEEK | Debugging with activity <br> Revision of the chapter |  |

## NOVEMBER

| CHAPTER/TOPIC: Scratch 3.0 (Practical) | TEACHING PERIODS |  |
| :--- | :--- | :--- |
|  | 12 |  |
| $1^{\text {ST }}$ WEEK | Introduction, understanding the meaning of scratch. Understanding the scratch window 3 |  |
| $2^{\text {ND }}$ WEEK | Scratch blocks(motion, looks, sound, events, control, sensing, operators, variables, my block) |  |
| $3^{\mathrm{RD}}$ WEEK | working with blocks, using pen extension |  |
| $4^{\mathrm{TH}}$ WEEK | Project: make the cat draw a circle |  |

## DECEMBER

| CHAPTER/TOPIC: Scratch 3.0 (Practical)/ AI Vs Human Intelligence(Theory) |  | TEACHING PERIODS |
| :--- | :--- | :--- |
|  |  | 12 |
| $1^{\text {ST }}$ WEEK | Running a program, saving a project, <br> Revision of the chapter |  |
| $2^{\mathrm{ND}}$ WEEK | Introduction ,features,Weak AI vs strong AI |  |
| $3^{\mathrm{RD}}$ WEEK | AI lab: familiarize the students with different tools of <br> quick draw |  |
| $4^{\mathrm{TH}}$ WEEK | Revision of the chapter |  |


| CHAPTER/TOPIC |  | TEACHING PERIODS |
| :---: | :---: | :---: |
|  | REVISION |  |
|  | REVISION |  |
| $3^{\text {RD }}$ WEEK | Term-II EXAMS (11March-22 March) |  |
| $4^{\text {TH }}$ WEEK |  |  |

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[^0]:    Activity: (Course book)

    1. Draw a human body in Warli art.
    2. Writing skills: Paragraph writing (Literature
    reader pg 15)
[^1]:    2|DOON INTERNATIONAL SCHOOL, SRINAGAR

