

**It's Snow secret!
You earned a
homework for
holidays**



LITERACY AND COMMUNICATION

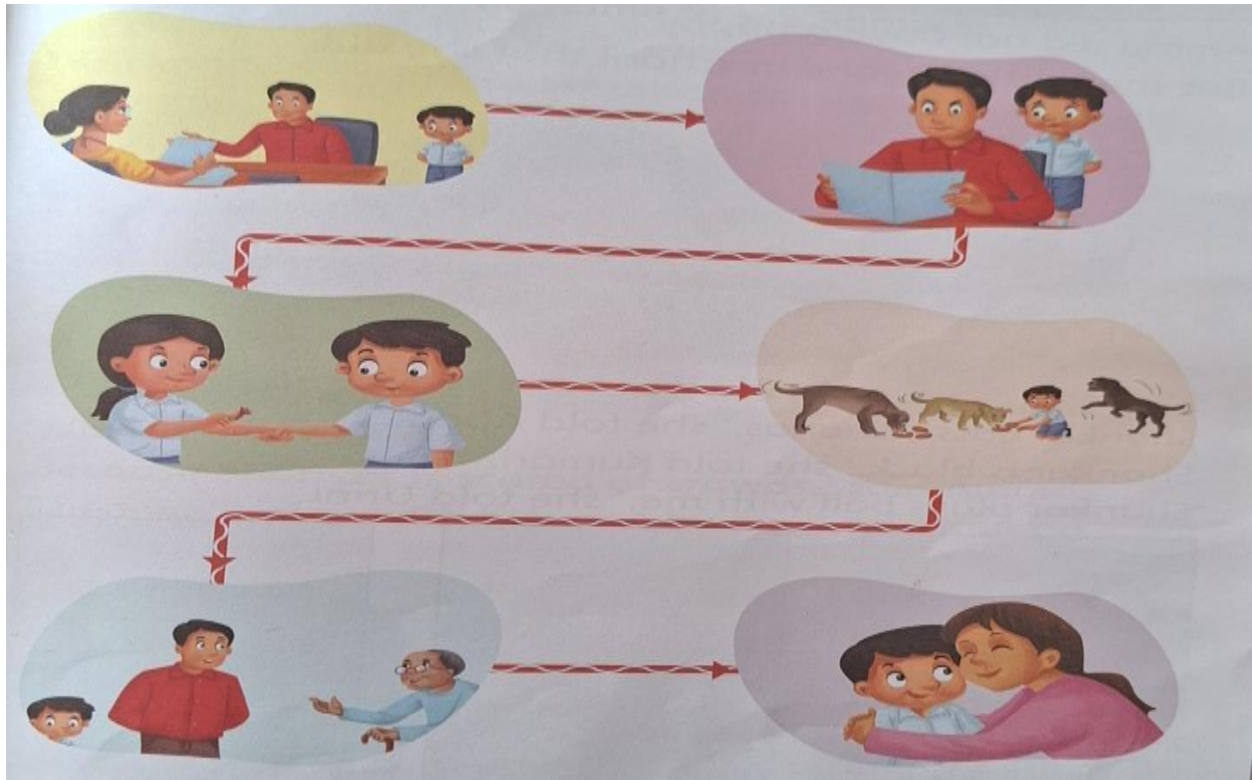
Story Reading and Discussion: "The Very Shocking Report Card"

"Read the story of Pattu making a paper plane out of a report card on page 38.

Discuss the qualities portrayed in the story, such as sharing, kindness, and empathy.

Encourage students to share their thoughts on how Pattu's actions demonstrate these qualities.

Story Map: "The Very Shocking Report Card"



Create a simple story map template. Ask students to identify key elements like characters, setting, problem, and solution from the story. This helps in developing comprehension skills and understanding story structures.

Jumbled Letter Quiz: Family Words (ad, ap, at)

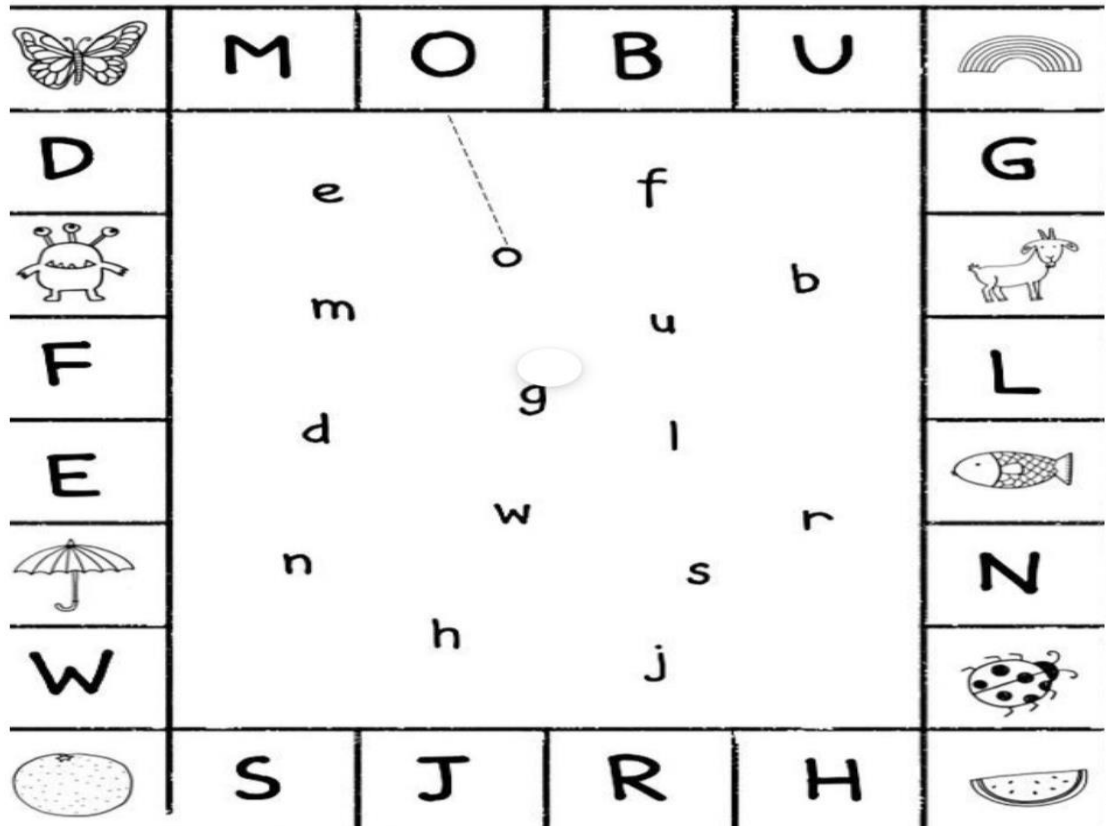
Provide a list of jumbled letters for words related to the "ad," "ap," and "at" families.

Ask students to unscramble the letters to form the correct words. Reinforce word recognition and phonetic skills through this engaging activity.

Story Reading and Discussion: "The Magic Words"

Read the story of the rude king on page 30. Initiate a discussion on the good and bad behaviour depicted in the story. Encourage students to express their opinions on how the king's behaviour affects the characters in the story.

Case Pairing Practice: Aa-Zz: The worksheet is with lowercase and uppercase letters mixed up. Match the lowercase letter with its corresponding uppercase letter (Aa, Bb, Cc, ..., Zz). Reinforce letter recognition and case pairing skills.



Storytelling Time

Encourage the children to express their thoughts about winter and holidays. Use props like miniature fridges and play food to reenact the Patel family's story. This fosters language development and imaginative thinking.

WELLNESS

Health and Hygiene

1. Drinking Enough Water (Skillbook pg no 28)

Encourage your child to maintain a water intake journal. Using the skillbook as a reference, have them write the number of glasses of water they drank each day of the week. Start with Monday and let them express this creatively.

2. Healthy Habits (Skillbook pg no 29-30)

Utilize the video provocation. <https://youtu.be/mbv63Lz2vAw?feature=shared> Show videos to the children about the benefits of healthy habits. Prompt them to discuss what they feel could be the result of not following these habits. Connect this discussion to pages 29-30 in the skillbook.

3. Washing Our Hands (Skillbook pg no 31)

Emphasize the importance of hand hygiene. Guide your child through proper handwashing techniques, referencing the skillbook on page 31. Ensure they understand the significance of keeping their hands clean.

4. Self-Care and Hygiene (Skillbook pg no 32-34)

Incorporate personal care routines. Encourage your child to take charge of brushing their teeth and dressing themselves. Use the skillbook pages 32-34 as a guide. Foster independence by guiding rather than directly helping, intervening only if absolutely necessary.

5. Obey-O-Meter Chart (Ashima goes on a field trip)

Create an "Obey-O-Meter" chart with smiley faces or stars. Each time a child follows an instruction from an elder at home, they can mark a smiley face on their chart. This activity reinforces the concept of obeying elders in a positive and rewarding manner. By weaving Ashima's adventure into these activities, the holiday assignment not only becomes an enjoyable experience but also imparts a valuable moral lesson about the significance of always obeying and respecting elders.

Mathematics

1. Counting activities

* **Spill the pebbles/ beans .**



This is an easy at home counting game .

Collect some pebbles or beans and paint one side with red and other with blue . Place them in a small container and shake it well , then spill them on the table .

Then let your child count how many of them show up red and how many show up in blue . Then let the count how many in all .

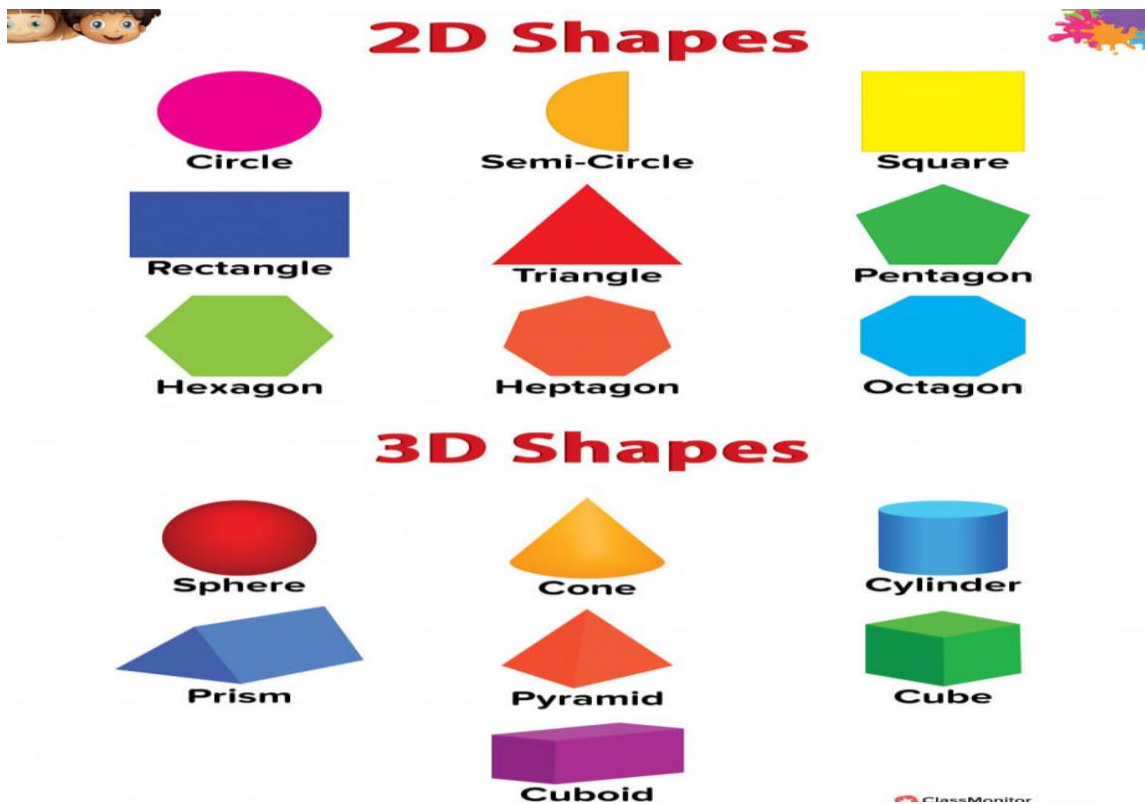
This can also be used for creating different patterns and the concept of how many more and less can also be given .

For example :

Raju had 4 pebbles , he lost one , how many are left now?

There were 5 girls playing with the red pebbles and 4 boys playing with the blue pebbles . Now how many kids are playing with the pebbles ?

2. 2D & 3D Shapes :Blindfold game



Provide pictures of 2D and 3-D shapes to the children in two trays. blindfold them for added interest. Ask them to pick a card from tray 1 and one from tray 2. Encourage them to speak about how the two objects are different.

3. Days of the week

<https://youtu.be/mXMofxtDPUQ?feature=shared>

Engage with children in discussing their schedule for a week, focusing on sight recognition of the days of the week.

Note: Do practice of 1-30 forward and backward counting .Kindly practice counting on the basis of ones and tens.

Understanding the world

1.Learning about sink and float

Engage with your child in learning about floating and sinking, using safe items during their bath time . For example, a rubber duck and a loofah will float while a soap may sink.

This will help them in understanding the concept about Sink and Float


2.Digital devices

At home, show a few digital devices and their components to your child and let them become familiar with their names and uses. For example, show them a laptop, a mouse, a laptop charger, a speaker ,and a microphone .Tell them what these are and what these devices are used for .

3.Exploring the Day sky and Night sky

Help your child in understanding the difference between the Day sky and night sky by helping them to draw appropriate pictures in the boxes.

Sort out the pictures in appropriate boxes



Day Sky

Night Sky

Two large, empty rectangular boxes with rounded corners and double quotation marks at the top and bottom corners, intended for sorting the pictures into 'Day Sky' and 'Night Sky' categories.

4. Understanding Time

Encourage the children to understand the story (unit 8 page no 60) and develop familiarisation with the days of the week and vocabulary of yesterday, today, and the day after. After understanding the story. Put the pictures in order by writing numbers.

How did Asif spend his week? Put the pictures in order by writing numbers.



<https://youtu.be/heMRD8A5Sxk?feature=shared>

Creative expression:

1. Salt Painting is a creative way to have kids make a two-dimensional work of art. Create these vibrant painting on a craft paper with simple items you probably already have at home. Kids will love the glittery texture salt paint creates.



2. Rainbow Paper craft

Rainbow Paper Craft

This is a simple paper craft that is easy for older toddlers but can also work well for young kids

It's also great for the development of fine motor skills, color recognition, and sorting. So many fun ways to use this project with your kids.



3.A Fall Leaf Potato Stamp -

Such an easy craft for kids to make this Fall - all from a potato! Learn simple carving techniques with a butter

knife, making it much safer for little hands to try, then get to stamping and colour mixing, and making some gorgeous fall art .



4.Egg Carton Caterpillar Supplies:

All you need for this project is an egg carton, some kid friendly paint, pipe cleaners and eyes (optional, because you can always just paint the eyes on).



5. Favourite sounds (Music activity)

During Music time ask children about the favourite kind of sound. It may be clap of thunder, sound of water. Ask them to describe their favourite sound, play the sound clips of those sounds. Now ask them to recreate what they just heard. This may be done just by using their voices.

Rhymes: Learn the rhymes

- Sink and Float
- Rain
- Once I saw an ant hill
- Little boy blue
- Clouds
- Wet or dry
- Caterpillar

HINDI WINTER ASSIGNMENT

GRADE-L.K G

१. व्यंजन क से ञ लिखिए-

क	ख	ग	घ	ङ
च	छ	ज	झ	ञ
ट	ठ	ड	ढ	ण
त	थ	द	ध	न
प	फ	ब	भ	म
य	र	ल	व	श
ष	स	ह	क्ष	त्र ञ

२. खाली स्थानों में व्यंजन लिखिए

क		ग		ङ
	छ		झ	
ट		ड		ण
	थ		ध	
प		ब		म
	र		व	
	स		क्ष	ञ

३. दो अक्षर वाले शब्द लिखिए और पढ़िये-

१. घर

२. हल

३. फल

४. चल

५. नल

६. जल

७. कल

८. पढ

९. नभ

१०. डर

دون اسکول سرینگر

مضمون اردو

سال ۲۳-۲۳

سرمائی مشق



جماعت: ایل۔ کے۔ جی

۱۔ حروف تہجی ترتیب کے ساتھ:

(ا سے تک)

۲۔ حروف تہجی پر زبر زیر اور پیش کا استعمال:

(ُ) ، (ِ) ، (َ)

۳۔ دو حرفی الفاظ زبر کے ساتھ:

رَب = ب + رَب

أَب = ب + أَب

۴۔ دو حرفی الفاظ زیر کے ساتھ:

إِس = س + إِس

دِن = ن + دِن

۵۔ دو حرفی الفاظ پیش کے ساتھ:

أُڑ = رُ + أُڑ

رُک = ک + رُک

۶۔ ملے جلے دو حرفی الفاظ برزیر اور پیش کے ساتھ:

اُن = اُن

مِل = مِل

اَب = اَب

۷۔ حروف کی آدھی اشکال:

(بہ پہ تہ ٹہ شہ جہ چہ حہ خہ)

(سہ شہ صہ ضہ عہ غہ فہ قہ)

(کہ گہ مہ نہ ہہ یہ)