

## Welcome to the Winter Wonderland Assignment!



This task is designed to enhance your language skills through the exploration of nouns, A/AN usage, opposites, singular and plural forms, verbs, reflexive pronouns (Myself), gendered pronouns (He/She), prepositions, and the art of crafting your very own winter story.

### Part 1: Grammar Exploration

**Nouns:** Identify and list 10 nouns related to winter. (e.g., snow, icicle, sled) Recapitulate the worksheet based on nouns done in the class

**A/An Usage:** Fill in the blanks with 'a' or 'an' for the following winter-themed words: \_\_\_ snowman, \_\_\_ frosty morning. Recapitulate the worksheets done in the class also

Opposites: Provide the opposite of the following words: hot, inside, dark. and the words taught in the class.

Singular/Plural: Change the following words from singular to plural: snowflake, mitten, tree and the words taught in the class

Verbs: Write down five verbs that describe winter activities. (e.g., skiing, building, skating)

Part 2: Role play:

Please click on the provided link, <https://youtu.be/Atkt-vhxFIc?feature=shared> and have the students watch at least three stories. Assist them in performing Roleplays, allowing each student to choose the character of their own choice. After watching they will be asked to do the role plays of the characters in the stories

Reading comprehension:

Title: "When Will Amma Be Back?"

"Read the short story "When Will Amma Be Back?" and answer the following questions: Who is the central character in the story? Where is Amma, and why is the character waiting for her? Describe the feelings of the character while waiting.

Title: "Tra's Red Bean Plant" "Read the story "Tra's Red Bean Plant" and respond to the prompts:

What is the main focus of Tra's attention in the story?

How does Tra take care of the red bean plant?

What emotions does Tra experience as the plant grows?

Picture Talk: "In the Jungle "Observe the provided picture skill book pg no 38 and 39 of a jungle carefully and discuss the following:

Identify and describe at least three different elements present in the jungle scene.

What types of animals or plants do you think inhabit this jungle

Remember to focus on creativity and expression while keeping an eye on grammar and language usage

## MATHEMATICS



Addition

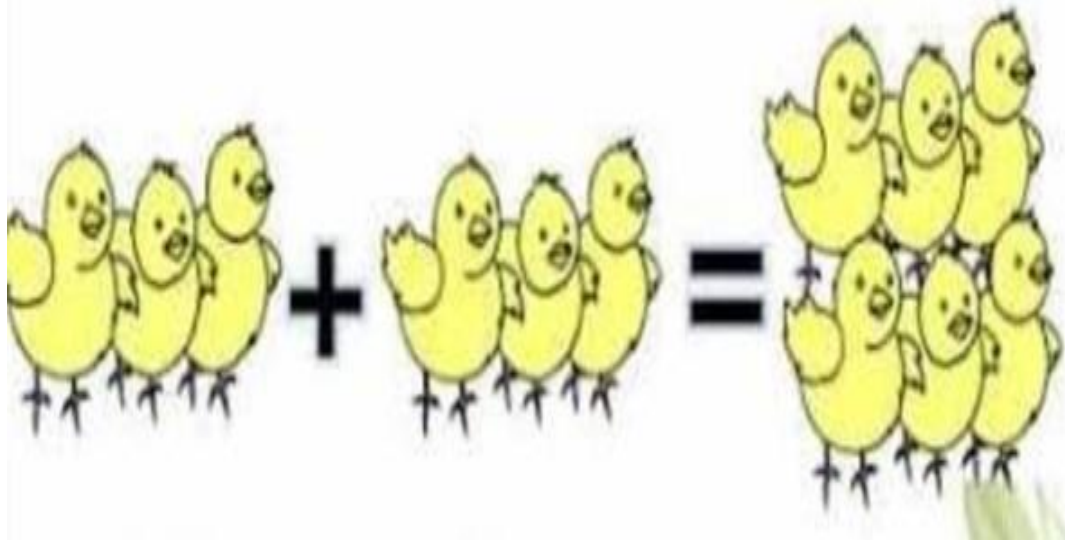
One more



One little parrot,  
singing I love you,  
One more joins in,  
making them two.

Let's understand it with example.

$$3 + 3 = 6$$



Q: - Help the children in recognizing Counting on as an addition strategy. Adding Numbers upto 10.

$$\begin{array}{r} + 2 \\ \hline 2 \end{array}$$

$$\begin{array}{r} + 3 \\ \hline 3 \end{array}$$

$$\begin{array}{r} + 1 \\ \hline 5 \end{array}$$

$$\begin{array}{r} + 5 \\ \hline 0 \end{array}$$

$$\begin{array}{r} + 6 \\ \hline 8 \end{array}$$

$$\begin{array}{r} + 5 \\ \hline 5 \end{array}$$

$$\begin{array}{r} + 2 \\ \hline 3 \end{array}$$

$$\begin{array}{r} + 8 \\ \hline 7 \end{array}$$

$$\begin{array}{r} + 0 \\ \hline 9 \end{array}$$

$$\begin{array}{r} + 1 \\ \hline 7 \end{array}$$

$$\begin{array}{r} + 3 \\ \hline 3 \end{array}$$

$$\begin{array}{r} + 6 \\ \hline 3 \end{array}$$

$$\begin{array}{r} + 8 \\ \hline 1 \end{array}$$

$$\begin{array}{r} + 9 \\ \hline 7 \end{array}$$

$$\begin{array}{r} + 9 \\ \hline 6 \end{array}$$

$$\begin{array}{r} + 4 \\ \hline 5 \end{array}$$

# Take Away



5



Take away

2



Left

3



6



4



2

-

=

Q: Subtraction

1. $\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$	6. $\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$	11. $\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$	16. $\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$
2. $\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$	7. $\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$	12. $\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$	17. $\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$
3. $\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$	8. $\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$	13. $\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$	18. $\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$
4. $\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$	9. $\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$	14. $\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$	19. $\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$
5. $\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$	10. $\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$	15. $\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$	20. $\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$

Q: - You bought 9 cupcakes for your birthday party and your friends ate 7 cupcakes. Now you have to write how many are left?

Q: 5 students were playing in the playground. 2 of them go back to classroom. How many students are there in playground now?

Q: Write 20 two-digit random numbers in a row till 50 and write the names of these numbers in the opposite row, but make sure to jumble them. Ask your child to join each number to the correct name with a line.

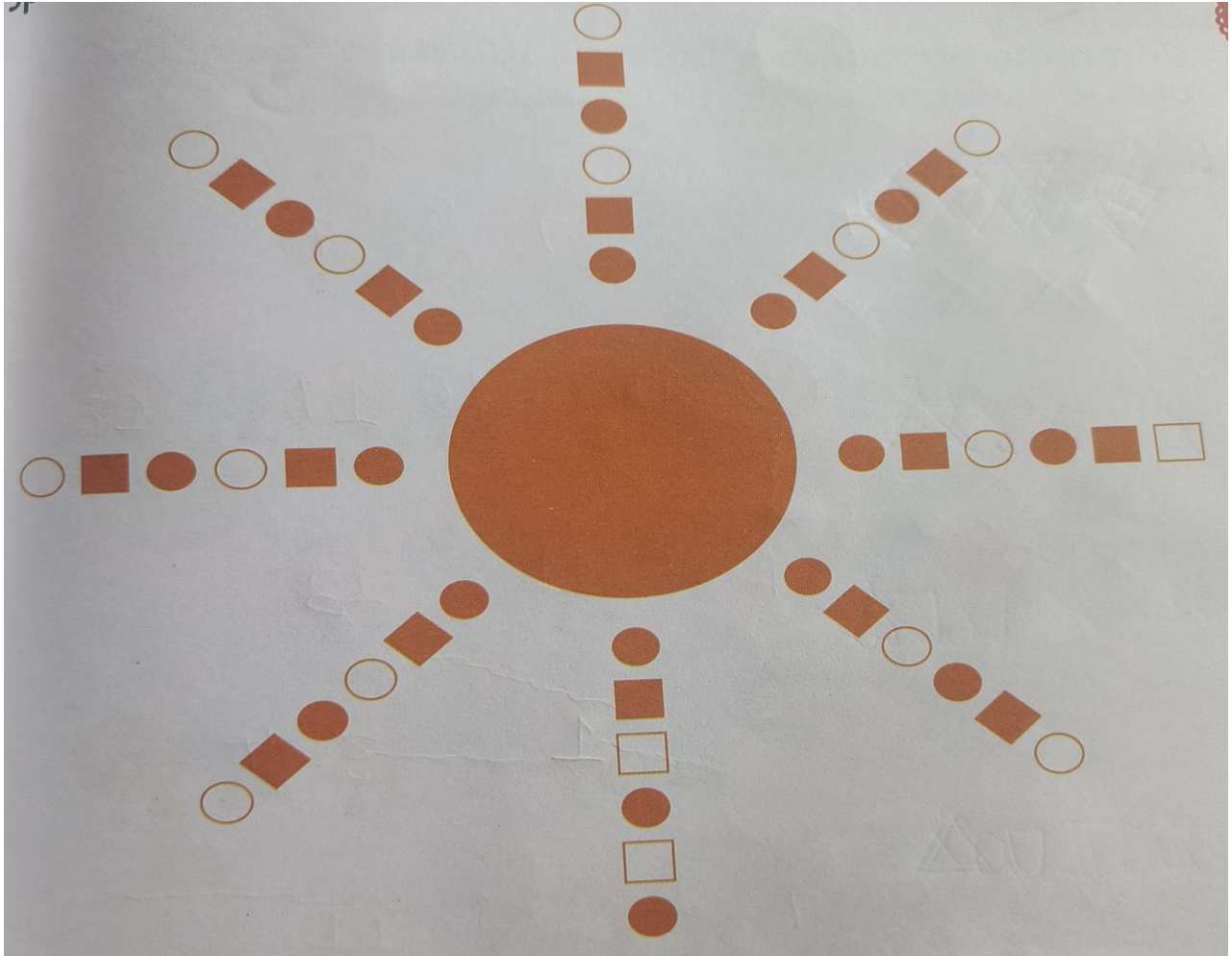


For reference

1	eight
2	three
3	six
4	one
5	seven
6	nine
7	five
8	two
9	ten
10	four

Q: Encourage the children to speak about their selection. Give them opportunities to rectify the mistakes in the given pattern.

**Q: Spot the mistakes**

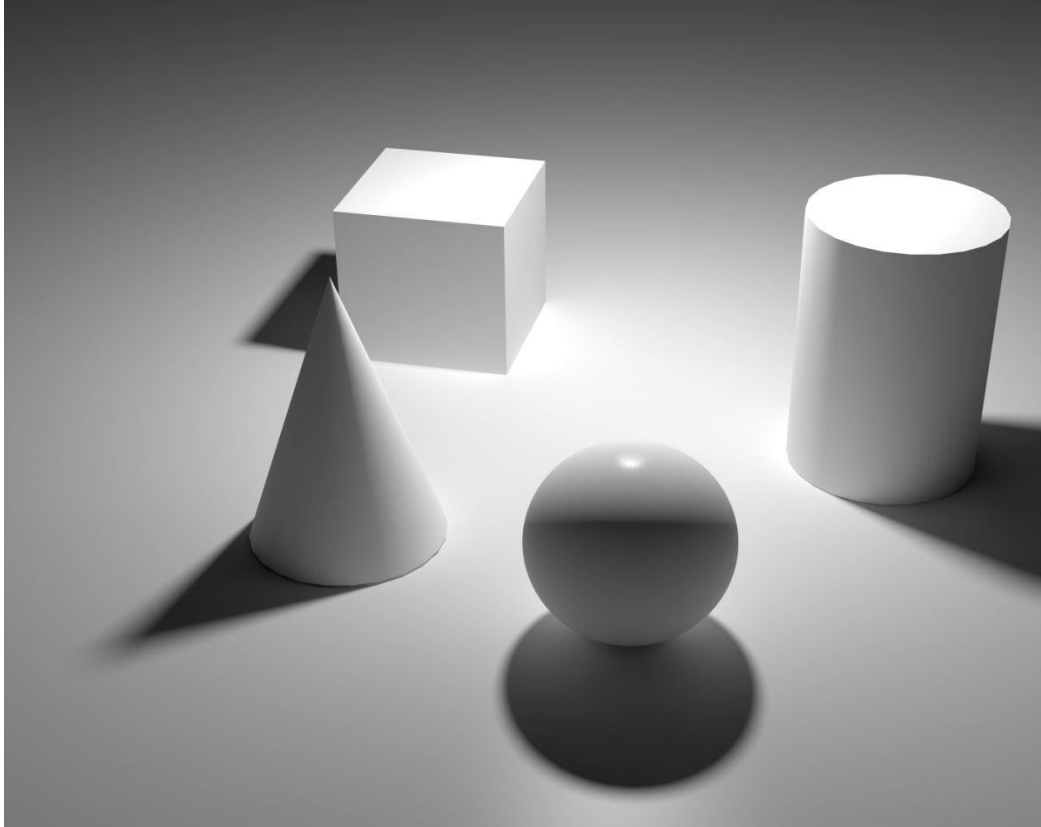


**Q: Write and learn Table of 2.**

**Q: Practice backward counting 30-1.**

**Q: - Draw and say (Book page no: 43) Read aloud the instructions and encourage the children to draw the shapes.**

**For Reference**



**Q: Look and say (Skillbook pg no: 41)**

**Q: Look at the picture and answer the question that follow.**

**Use the picture for visual stimulation. Use positional words like in, on, under, above, behind, in front of, between, below, left, right and around while describing the picture.**

Look at the picture and answer the questions that follow.

Look and say.



**Activity:**

Use a measuring tape or a height chart and have children stand against it to measure their heights. Let them compare their heights with their friends or family members, discussing who is taller or shorter. This activity promotes measurement skills and encourages social interaction and vocabulary development.

## Wellness

Young children undergo a wide range of physical change and learn how to move in a variety of ways. The initial years of a child's development lay the foundation for the physical, social and emotional development of a child, and set the basis for their lifelong learning, health and behaviour. Creating the right environment and providing the right tools can go a long way in fostering the proper development of a child in the early years. So let's make this vacation for our little bud's fun with learning.

1: The lion and the mouse.

2: The hare and the tortoise

3: fox and the Grapes

4: the golden touch

5: The bundle of sticks

Engage with the children in reading the story and encourage them to share what they understand from the story.

Ask thought provoking questions to the children to help them understand the message of the story, e.g. in story The lion and the mouse

Qno.1 How the kindness of the lion was reciprocated by the mouse at the end of the story.

Engage your children in discussions about the nutritional value of the various food items they eat.

Engage the children to look at the picture and initiate a discussion about balanced diet. Discuss about vegan, vegetarian and non-vegetarian diets.

Helping each other (Book pg. no.40,41)

Ask the children why they feel a particular behavior is right/wrong

In case they feel something is wrong, ask them what the ideal behavior in that situation would be

Drink up (Book pg. no.42)

Encourage the children to tick the glasses after drinking from a corresponding glass of water. This is to continue throughout the day. The idea is to ensure that all the glasses are ticked, since children of their age need to drinkables six glasses of water a day. This can provide a handy record of daily hydration Atwell.

## Art

A Child's made is a wonderful thing. watching children observing the world around them and then using their own imagination to express themselves is truly fascinating. Encourage your child to express your imagination in the form of art.

## Rhymes

Music brings pleasure, calm, and satisfaction to children's lives. Keep a music corner for your child there your child feels free to play and Sing rhymes like

Button box

One for sorrow

Baby Babble

Mother shake the cherry tree

Simple Simon

Chugetty chug

A Beatle

A kite

If I had a donkey

What does no see

My special hair

Ten Little bells

## **1. My Community**

**Draw your favorite place in your community**

## **2. My House skill book pg no.63**

**Draw a simple plan of your house**

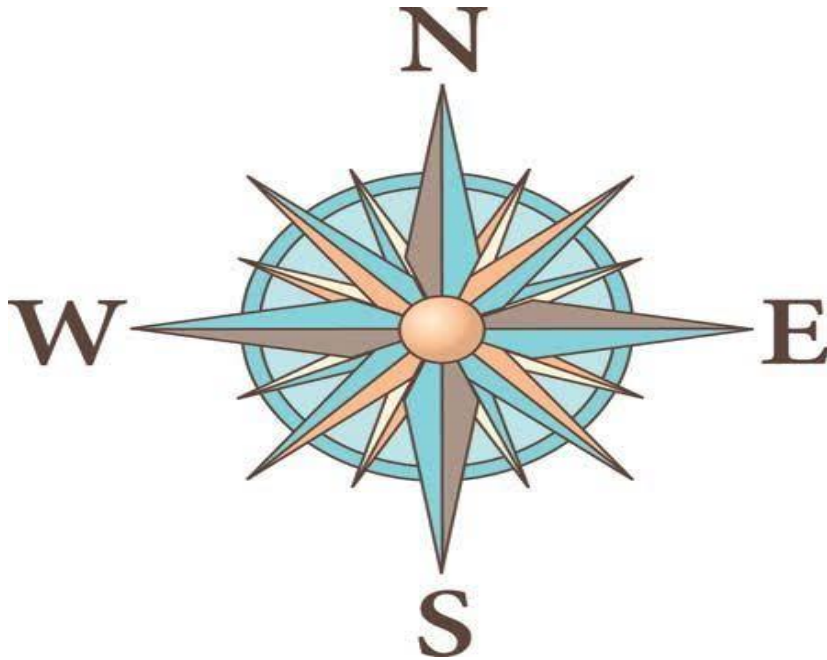
**Encourage the children to draw a simple plan of their house here using symbols and shapes. Ask the children to describe the plan of their house and what each symbol represents.**

**Encourage them to describe the plan using directions words and landmarks like, the kitchen is near the main door, I turned left from the main door to go to my room etc., to support their description.**

## **3. Directions**

**Create a compass rose indicating directions around your house.**





#### **4. Festivals**

**Discuss the special food you eat during your favorite festival.  
Draw and describe it.**

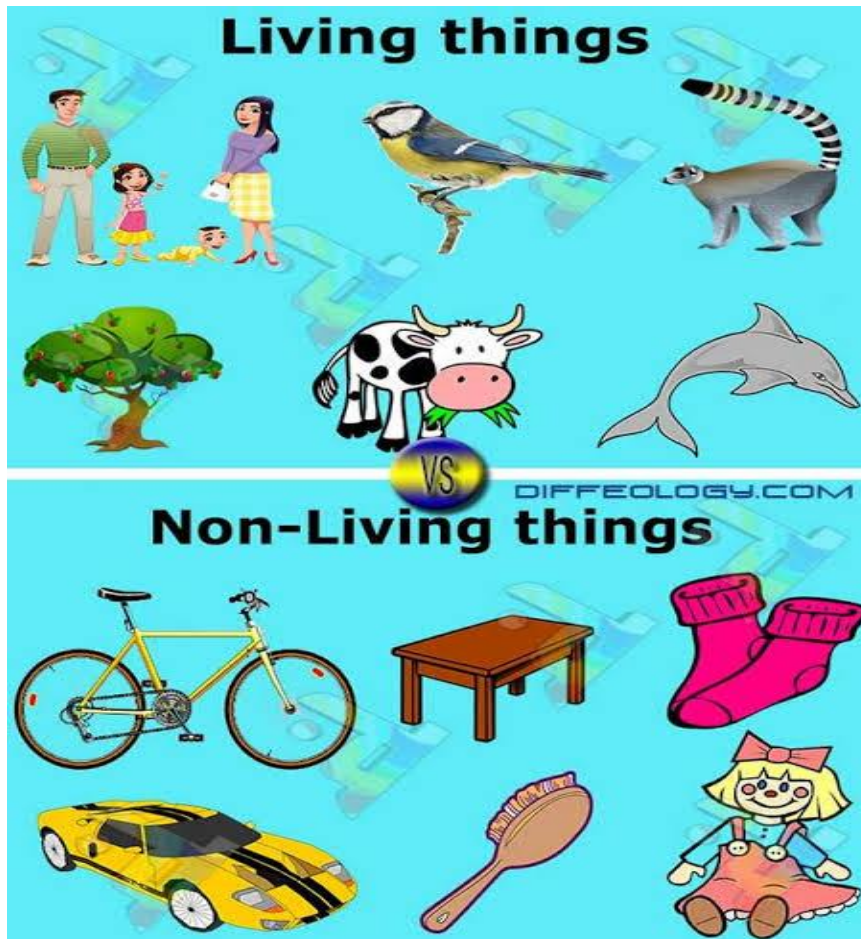
#### **Activity: Discovering Seeds**

**Investigate why seeds have a protective coat. Document your findings**



### **Activity: Living and Non-living Things**

**Identify and draw living and non-living things in your surroundings. Color your artwork.**



**Activity: Weekend Recap (Recognizing differences) Skill book pg no. 42**

Share what you did over the weekend through a drawing and description.

Encourage the children to share with each other how they spend the last weekend while showing what they have drawn, so that they listen to different experiences and talk about their own experiences confidently.

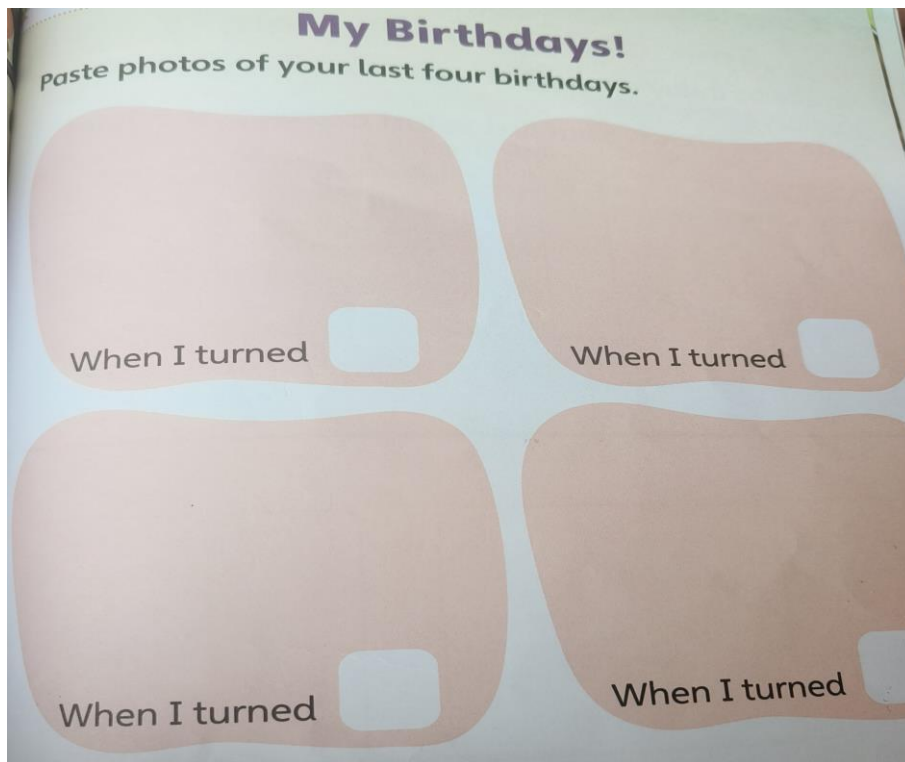
**Activity: Professional Aspirations Skill book pg no.50**

Design your own professional ID card depicting what you want to be when you grow up.

Have the children think about what they want to be when they grow up and make their own professional ID cards. They can paste a small photo of themselves and write their name designation and company name beside it

### Activity: Birthday Memories Skillbook pg no. 51

Paste photos from your last four birthdays and reflect on the memories.



Help the children sought and arrange the photos of their last four birthdays and paste them in the correct sequence.

### Activity: Family Special Day Skillbook pg no. 52

Arrange photos of family members' birthdays starting from January. Include dates.

Initiate a discussion with your child about the order of occurrence of birthdays of the family members like, my birthday comes first, your birthday comes after mine and so on.

### **Activity: Neighborhood Exploration Skillbook pg no. 61**

Paste a photo of your favorite place in the neighborhood. Share and discuss it.

Encourage the children to use common geographical terms to describe their neighborhood, like road, river, forest, sea and field. For example, we have big roads in our neighborhood, there is a field next to my neighborhood.

### **Activity: Places Beyond the Neighborhood skillbook pg no. 62**

Paste a photo of your favorite place beyond the neighborhood. Children can paste photos of their visit to any relative's house, or a visit to any familiar place beyond their immediate neighborhood. Have them compare the environment with their neighborhood, where they live, and talk about how it is different.

**Feel free to adapt these activities based on your preferences and creativity. Enjoy your winter assignment!**

. Happy writing! Enjoy the winter wonderland  
of homework

We wish you and families a merry Christmas  
and Happy New year!! in advance.

Best Wishes

Class teacher

# HINDI WINTER ASSIGNMENT

GRADE-U.K.G

- १.ओ,औ,अं अः की मात्रा वाले शब्द लिखे तथा याद करे
- २.फूलो के नाम लिखे तथा याद करे
- ३.रंगो के नाम लिखे तथा याद करे
- ४.जानवरो के नाम
- ५.गिनती (१-१०)

دون انٹرنیشنل اسکول سرینگر

مضمون اردو

۲۰۲۳

سرمائی مشقی کام



(۱) حروف تہجی:

الف (زبر) کے ساتھ۔

ب (زیر) کے ساتھ۔

ج (پیش) کے ساتھ۔

(۲) دو حرفی الفاظ:

الف (زبر) کے ساتھ۔

ب (زیر) کے ساتھ۔

ج (پیش) کے ساتھ۔



۳) سه حرفی الفاظ:

الف) زبر ( َ ) کے ساتھ۔

ب) زیر ( ِ ) کے ساتھ۔

ج) پیش ( ُ ) کے ساتھ۔

۴) چار حرفی الفاظ:

الف) زبر ( َ ) کے ساتھ۔

ب) زیر ( ِ ) کے ساتھ۔

ج) پیش ( ُ ) کے ساتھ۔

۵) آدھی اشکال (بہ سے یہ) تک۔

۶) دو چشمی الفاظ کی مشق۔

۷) (ی) اور (ں) کی آواز۔

۸) مضمون مکمل کریں:

میرا تعارف:

میرا نام-----ہے۔

میں ایک-----ہوں۔

میں-----سال کا/کی ہوں۔

۹) عنوان تشدید ( ّ ) اور دو چشمی ( ھ ) میں پڑھائی کی مشق۔