



DOON INTERNATIONAL SCHOOL, SRINAGAR SYLLABUS (2018-2019)

GRADE: L.K.G.

TERM-I

NOVEMBER- DECEMBER

THEME: RADIANT WORLD WITH COLOURFUL LIFE

Students will be given the concept of colors (primary, secondary and tertiary). Description with the help of things they see in their daily routine like the color of board, sky, trees etc will be given.

HOME TASK: Discuss with your ward about the colours of things they you use in day to day life.

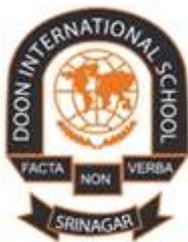
English/Pearls Book	Recapitulation of Upper case A-Z(Prints) , Recapitulation of Lower Case a-p, Dodging a-p(prints) Pg no 3-8 <ul style="list-style-type: none">• flash card representation• Story Time(the lion and the mouse)• Activity based on Action words(sit, stand, hop, jump,run)
Math/Pearls Math	<ul style="list-style-type: none">• Recaptulation of Counting, Dodging, What Comes in between(1-30),• Pg no.76,77,78,79,80,81,82,83.• QUE MAKING ACTIVITY,• (Concept of Big and Small)• (Concept of More and Less)
EVS	Fun Time,Colours,My School <ul style="list-style-type: none">• Thumb printing• Etiquettes(use of three magical words)• Tear and Paste
اردو تعمیر اردو	حروف تہجی صفحہ نمبر ۱، ۲، ۵ <ul style="list-style-type: none">• flash card representation
Rhymes	Shapes ,Two red apples,My red balloon,Up in the blue sky,Traffic lights,Twinkle Twinkle,Clap and tap,Colours
Conversation	<ul style="list-style-type: none">• What is the colour of grass?• Name three primary colours.• Which colour starts with R,B,Y?• What is the shape of the sun?• What is the shape of our earth?• What is the colour of your hair?• Name three secondary colours.• Which colour starts with G,O,P?• What is the colour of an apple?

Khush Khath likhaye Urdu W.B	• Pg no 1,2
Pearls W. Book(Eng)	• Pg no.1,2,3,4,5,6,7,8,9,10

Learning outcome:

- **Students will be able to identify and name elementary colours.**
- **Importance of school and its surrounding.**
- **Development of motor skills and eye hand coordination.**
- **They will be able to learn about Upper/Lower Case Prints along with their sounds.**
- **Students will be able to count .**
- **They will develop rhythmic sense and body actions.**
- **They will be able to recognize numbers, letters and haroofe tehji.**





DOON INTERNATIONAL SCHOOL, SRINAGAR SYLLABUS (2018-2019)

GRADE: LKG

MARCH

Theme: AMAZING ME

Students will get to know about themselves It will also help students to realize how every person is unique and special.

Home task: Get to know your ward by discussing all about him/her.

English/Pearls book	Recaptulation of Winter Work ,two letter words, three letter words, Phonic drill, Pgno20,21,23,24,25,26,28 <ul style="list-style-type: none">• Story (Goldilocks and the three bears)• Activity based on two letter words,three letter words, Flash card representation• let us talk(a game)
Math/Pearls Math	Introduction of Counting, Dodging, What Comes After(1-40) Pg no.84,85,86,87,88,89 Activity based on <ul style="list-style-type: none">• What comes after• Concept of tall and short• Concept of long and short• Concept of Big and Small• Concept of More and Less
EVS	This is me ,My body, My Family, Keep Clean, What I do ,My House, <ul style="list-style-type: none">• Activity based on Myself.• Body parts..• Cleaning the campus.
اردو / تعمیر اردو	حروف تہجی صفحہ نمبر ۶، ۷، ۸، ۹، ۱۰، ۱۱، ۱۲ <ul style="list-style-type: none">• flash card representation
Rhymes	Ten Little Fingers, I am Special, Meri Motor, My Family, Mere Pyare Dadaji, MeraGhar,Mary had a little lamb.

Conversation	<ul style="list-style-type: none"> • What is your name? • What is your father's name? • What is your mother's name? • Where do you live? • How old are you? • What is your father's contact number? • What is the name of your class teacher? • What is the name of your school Principal/Chairman? • What is the name of your school? • What does our school LOGO stand for?
KhushKhathlikhaye Urdu W.B	<ul style="list-style-type: none"> • Pg no 2,3,4,5,6,7,8
Pearl work book Eng	<ul style="list-style-type: none"> • Pg no11-20

Learning Outcome:

- **Students will be able to know about themselves, identify body parts and their functions**
- **Develop rhythmic sense and body actions.**
- **Able to identify letters and different patterns of writing.**
- **Able to recognize numbers.**
- **Develop power of thinking, moral values like sharing and caring, importance of family members.**
- **Imagine and visualize shapes around them.**





DOON INTERNATIONAL SCHOOL, SRINAGAR SYLLABUS (2018-2019)

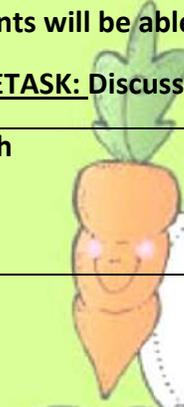
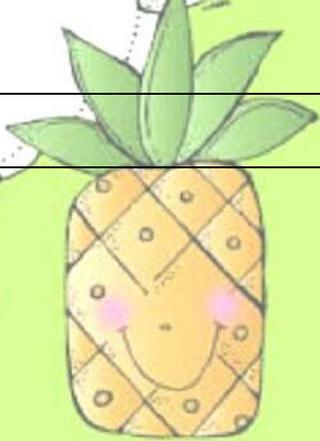
GRADE: L.K.G.

APRIL

THEME: HEALTHY EATING

Students will be able to differentiate between healthy food and junk food

HOMETASK: Discuss with your ward about his/her likes and dislikes.

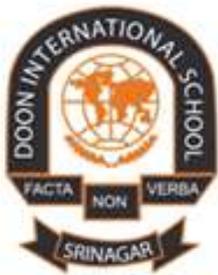
<p>English</p> 	<p>Introduction of Cursive Lower Case a-I, Dodging a-I, Birthday Party,</p> <ul style="list-style-type: none"> • Pg no.29,30,31,32,33,34,35,36 • Story time(The hare and the tortoise) • Recognition of Pictures using flash card
<p>Math</p>	<p>Introduction of Counting, Dodging, What Comes in Between, What Comes After (1-45) Pg no.92,93,94,95</p> <ul style="list-style-type: none"> • concept of heavy and light
<p>EVS</p>	<p>Fruits, Vegetables, Food ,</p> <ul style="list-style-type: none"> • Table manners
<p>اردو تعمیر اردو</p> 	<p>دو حرونی جوڑ، سہ حرونی جوڑ، گنتی ۱-۱۰ صفحہ نمبر ۱۳، ۱۴، ۱۵، ۱۶</p>   
<p>Rhymes</p>	<p>Thank you God, Daniya Pudina, Vegetables, Two red apples, Garmi Ke Phal, Aha tamatar, Mango, Kela, Fruits and vegetables, churmura churmura</p>
<p>Conversation</p>	<ul style="list-style-type: none"> • Which vegetable has a crown? • Which fruit is the king of fruit? • Name five fruits that are red in colour. • How many meals do you have in a day? Name them. • Name the fruit that has one seed. • Name the vegetable that can be eaten raw. • Do you pray before meals? • Which is your favourite fruit? • Name two medicinal plants.

	<ul style="list-style-type: none"> • Name two plants that have fragrance. • What is a balanced diet?
KhushKhatlikhaye Urdu W.B	<ul style="list-style-type: none"> • Pg no 9,10,13,18,19,36,48,49,50
Pearls W.B Eng	<ul style="list-style-type: none"> • Pg no 20-40

Learning outcome:

- Children will be able to sort food into healthy and unhealthy categories.
- Children will be able to learn table manners which we should have while eating.
- They will be able to know the importance of eating a balanced diet.





DOON INTERNATIONAL SCHOOL, SRINAGAR SYLLABUS (2018-2019)

GRADE: L.K.G.

MAY

THEME: RUMBLE IN THE JUNGLE

Students will learn about animals living in jungle. They will be able to differentiate between wild and pet animals.

HOMETASK: Talk about ward about different animals with your ward.

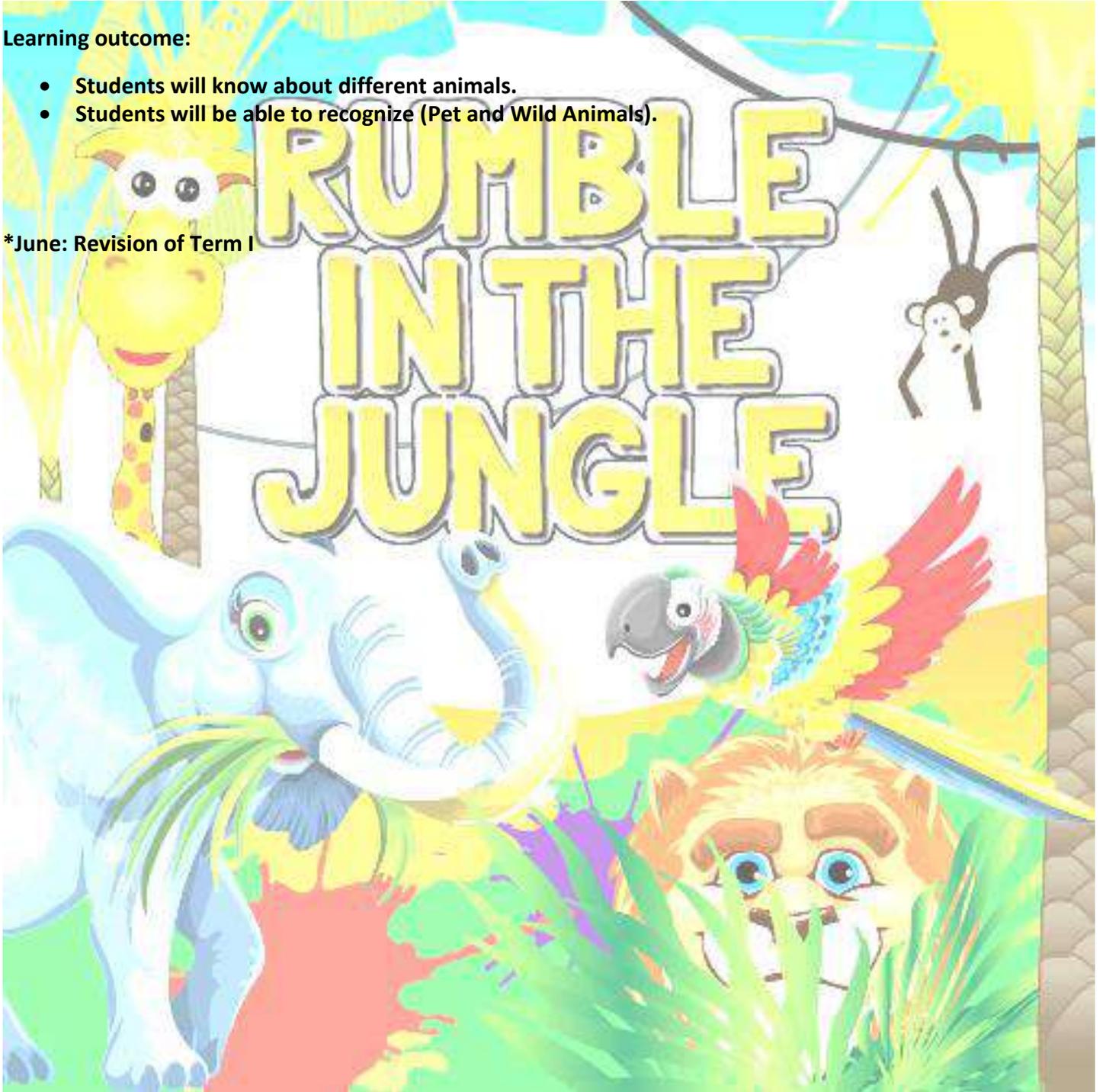
English	Introduction of Cursive Lower Case m-z, Dodging m-z, <ul style="list-style-type: none">• Story time(the hare and the mouse)• Find missing alphabets using flash cards• Picture card representation
Math	Introduction of Count and Write(1-50)Number Names(1-10), Missing Numbers, Backward Counting(30-1) <ul style="list-style-type: none">• Pg.no96,97,98,99.100-104• Jump of Two's• Flash card representation of number names
EVS	At Play, Animals around us, Wild Animals, At the fair, In the playground
اردو تعمیر اردو	سہ حروفی جوڑ، حالی جگہوں کو پر کیجیے : صفحہ نمبر ۱۷، ۱۸، ۱۹
Rhymes	Teddy Bear, Mulberry Bush, Hop a Little, Clap Your Hands, My Red Balloon, Cobbler, Inci vinci spider, Jungle mei janwar, Sher niral , Monkey, Lion, Mr Kangaroo, Walking through the Jungle
Conversation	<ul style="list-style-type: none">• Which animal is the king of jungle?• Which animal is the ship of desert?• Which is our national animal?• Which bird dances in the rain?• Which is our national flower?• Which is the biggest flower of the world?(Rafflesia)• Which bird is our national bird?• Name five wild animals.

	<ul style="list-style-type: none">• Name five pet animals.
KhushKhathlikhaye Urdu W.B	<ul style="list-style-type: none">• Pg no 16,17,18,19,20
Pearls W.B Eng	<ul style="list-style-type: none">• Pg no 40-60

Learning outcome:

- Students will know about different animals.
- Students will be able to recognize (Pet and Wild Animals).

*June: Revision of Term I





DOON INTERNATIONAL SCHOOL, SRINAGAR SYLLABUS (2018-2019)

GRADE: L.K.G.

JULY

THEME: MY HOME, MY WORLD

Students will learn to value their home and their family members

HOME TASK: Talk about your whole family with your ward.

English/Pearls Book	Recap-a-z, dodging a-z, Introduction of cursive upper case A-M <ul style="list-style-type: none">• Fun at home, a fat cat, dog in a cot, pup in the tub, come read with me,• Story Time(Granny's House)• Activity Based On My Home• Good Manners
Math/Pearls Math	Forward Counting, Dodging(1-70) What Comes Before, Backward Counting(50-1) Pg no 56,57,58,59,62,63,64,65,66 <ul style="list-style-type: none">• Activity based on sequencing using flash card.• Activity (In the garden)• Identify the near and far away things
EVS	Is This My Home, They Help Us, Pg No 107 <ul style="list-style-type: none">• Activity Based On Different Rooms At Home• Show And Tell
اردو تعمیر اردو	<p>صفحہ نمبر ۲۰، ۲۱، ۲۲، ۲۳</p>
Rhymes	My family, I love my school, Mere Pyare Dadaji, Mera Ghar, Char chuhay, Chuhaikichori, Teapot, Toothbrush, I am a tailor, Pat a cake, Mulberry bush.
Conversation	<ul style="list-style-type: none">• How many members are there in your family?• Name the things you see in your bedroom.• How many brothers and sisters do you have?• Whom do you like most in your family?• Name the helpers who help you in school.• Name the helpers who help you in daily life.
KhushKhathlikhaye Urdu W.B	<ul style="list-style-type: none">• Pg no 21,22,23,
Cursive writing(Eng)	Pgno 4-13

Learning outcome:

- Children will be able to identify different rooms at their home
- Children will develop number sense.
- They will develop power of thinking and reasoning.
- They will be able to learn about Upper case cursive along with their sounds.
- Students will be able to count.
- They will develop rhythmic sense and body actions.
- They will be able to recognize numbers, letters and haroofetehji.





DOON INTERNATIONAL SCHOOL, SRINAGAR SYLLABUS (2018-2019)

GRADE: L.K.G.

August

THEME: ANIMAL WORLD

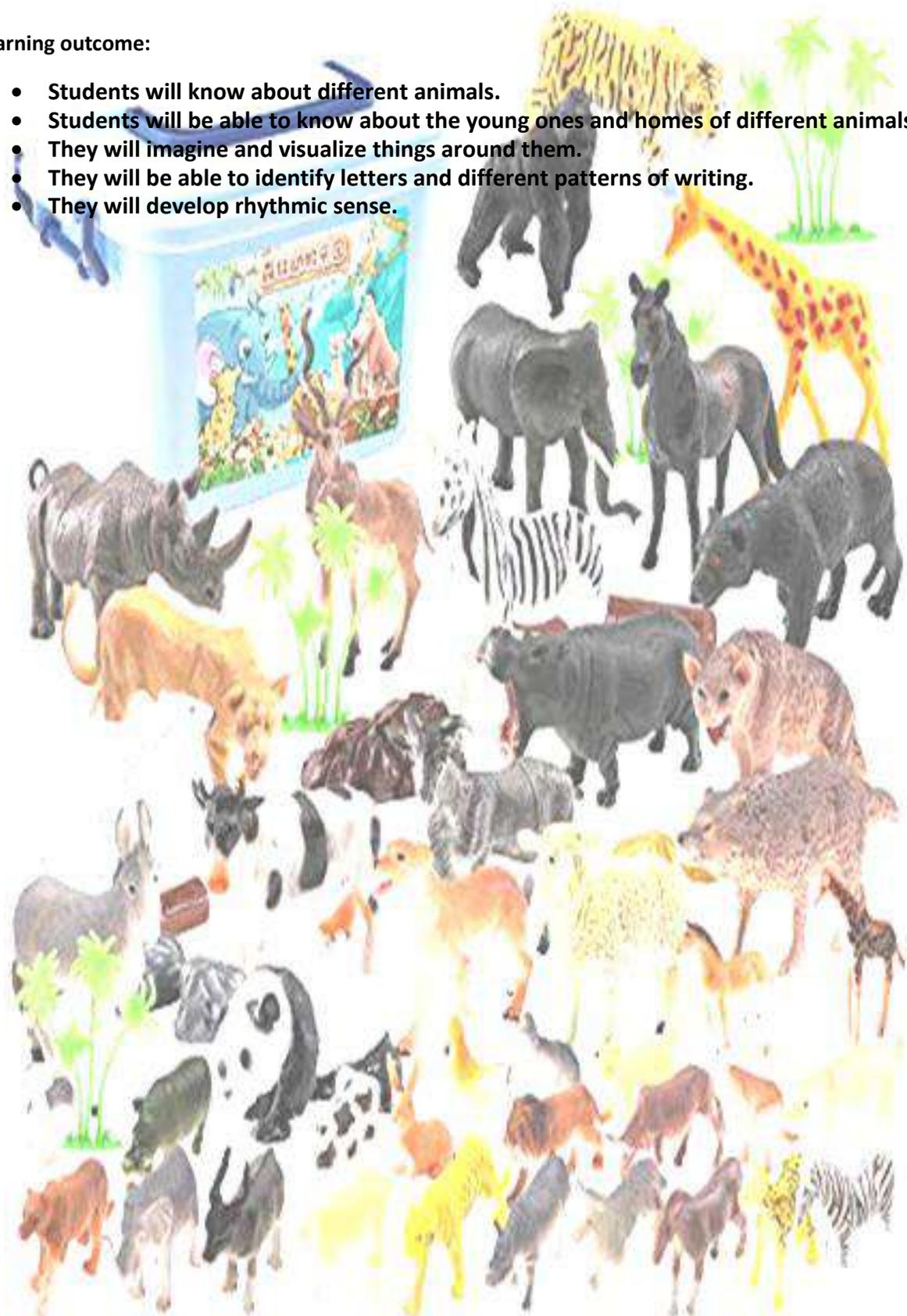
Students will learn about habitat and babies of animals of the jungle,

HOMETASK: Discuss with your ward about animals ,their habitat and their babies.

English/Pearls Book	Upper case cursive A-Z <ul style="list-style-type: none">We love to share,Ten Eggs,I am You areShe,hePicture story Pg no 18,19,20,22,23,24,28 Aactivity based on sequencing of upper case through flash cards
Math/Pearls Math	Forward Counting, Dodging, What Comes Before(1-70), Backward Counting(60-1) Number Names(10-15) Pg no 67,68,69,70,71,72,73
EVS	Animals on land, Animals in water, Birds I see, Animal babies , Animal homes, Trees, Pg no.102,104,109,110 <ul style="list-style-type: none">Spreading awareness about the environment
اردو تعمیر اردو	مختصر صورتیں ، دو حرفی جوڑ صفحہ نمبر ۲۳، ۲۵، ۲۶، ۲۸، ۲۹، ۳۰
Rhymes	Piggy On The Railway Line, Clap Your Hands clap Your Hands, Hop A Little, Girl Guide, Awo Bai Awo, Pyasa Kawa, Moar, Chidiya, Titli
Conversation	<ul style="list-style-type: none">Name few domestic animals.Name few birds.Questions related to animals and their homes and babies
Khush Khath likhaye Urdu W.B	<ul style="list-style-type: none">Pg no 24-28
Cursive Book(Eng)	<ul style="list-style-type: none">Pg no.14-20

Learning outcome:

- **Students will know about different animals.**
- **Students will be able to know about the young ones and homes of different animals**
- **They will imagine and visualize things around them.**
- **They will be able to identify letters and different patterns of writing.**
- **They will develop rhythmic sense.**





**DOON INTERNATIONAL SCHOOL, SRINAGAR
SYLLABUS (2018-2019)**

GRADE: L.K.G.

SEPTEMBER

THEME: The Reasons for Seasons

Students will be able to learn about seasons of the year.

Home Task: Talk with your ward about the different seasons of the year.

English/Pearls Book	Recap Upper case cursive A-Z, Two letter word, Three letter word ,Introduction of Sentence structure, Pg no 29,30,31,32,35,36,40 Story time: When the sky fell The Cobbler and the Elves
Math/Pearls Math	Forward Counting, Dodging, What Comes in between(1-100) Backward Counting(70-1) Number names(10-20) Pg no.76-92
EVS	Seasons, What we wear
اردو تعمیر اردو	سہ حرفی جوڑ، اسان جملے صفحہ نمبر ۳۱، ۳۵
Rhymes	I hear thunder, A rainbow in the sky, I hear thunder, A big ship, Hickory Dickory Doc, Count and Sing, Spring, Baarish, Sardi ,Garmi ke chutiyan, Garmiji, Months of the year.
Conversation	<ul style="list-style-type: none">• How many seasons are there in a year?• In which season do we get snowfall?• What do we wear in winter /summer?• In which season do we celebrate Christmas?• When do we eat ice creams and soft drinks?
KhushKhathlikhaye Urdu W.B	<ul style="list-style-type: none">• Pg no 29-40

Learning outcome:

- **Students will know about different seasons.**
- **Students will be aware of what to wear in different seasons.**
- **Students will develop rhythmic sense and body actions.**
- **Students will be able to write simple sentence.**
- **They will develop power of thinking.**

***OCTOBER: REVISION OF TERM II**

