



**DOON INTERNATIONAL SCHOOL, SRINAGAR
SYLLABUS (2018-2019)**

GRADE: NURSERY

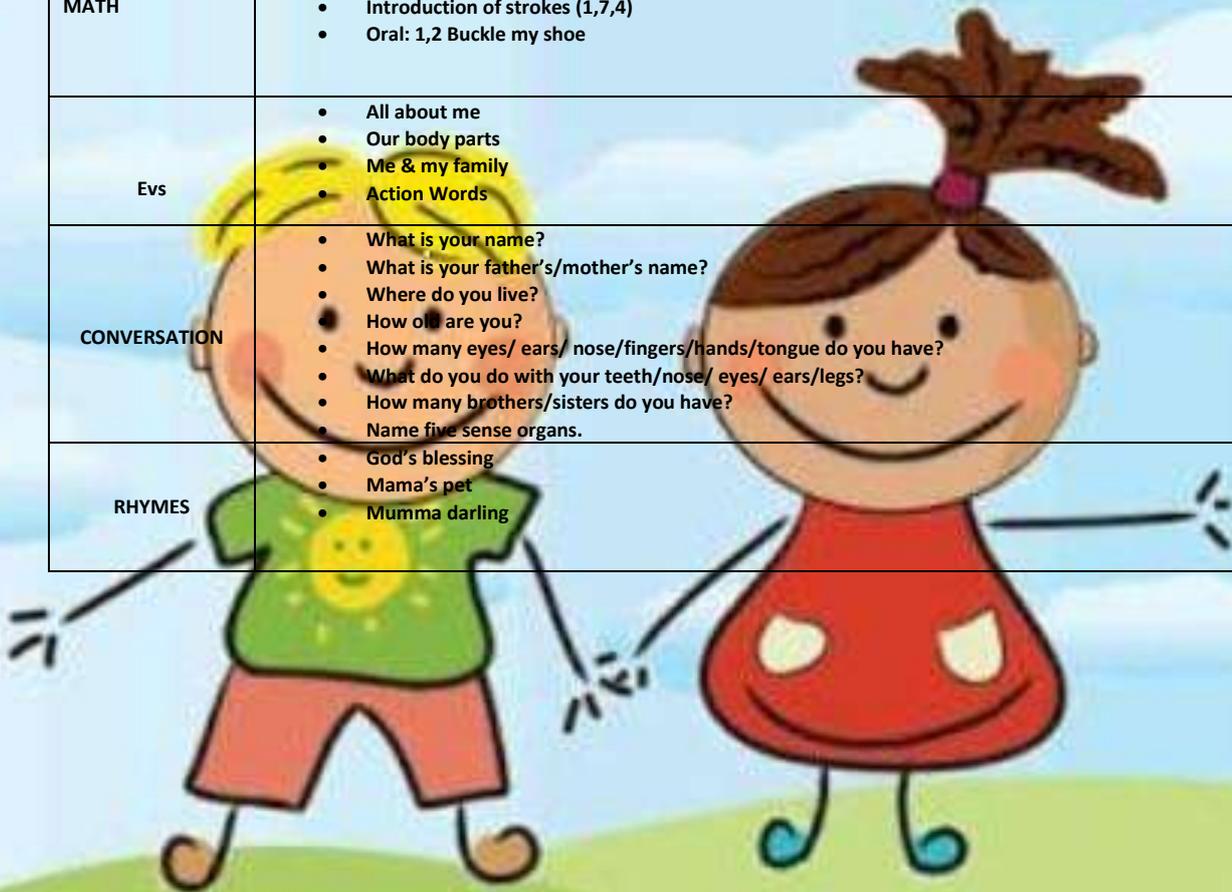
TERM-I

November/December

**THEME: All about me
(My thoughts, my style, my life)**

The child will be able to know about himself/herself, family & likes/dislikes etc.

ENGLISH	<ul style="list-style-type: none"> Practice of strokes (l, /, __, c) Oral: A, B, C song
MATH	<ul style="list-style-type: none"> Introduction of strokes (1,7,4) Oral: 1,2 Buckle my shoe
Evs	<ul style="list-style-type: none"> All about me Our body parts Me & my family Action Words
CONVERSATION	<ul style="list-style-type: none"> What is your name? What is your father's/mother's name? Where do you live? How old are you? How many eyes/ ears/ nose/fingers/hands/tongue do you have? What do you do with your teeth/nose/ eyes/ ears/legs? How many brothers/sisters do you have? Name five sense organs.
RHYMES	<ul style="list-style-type: none"> God's blessing Mama's pet Mumma darling





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MARCH

THEME: Know About Your School

The child will come to know about the rules and regulation of the school.

Home Task: Discuss with your ward about their school.

ENGLISH	<ul style="list-style-type: none">• Revision of strokes (l, /, _)• Introduction of curves {(,)}• Introduction of Alphabet writing (A,B,C,D)• Oral p.no: 4-7
MATH	<ul style="list-style-type: none">• Recapitulation of strokes (1,7,4)• Number Writing (0,1 2, 3, 4)• Oral p.no: 02-05
URDU/Hindi	<p>دہرائے کھڑی لکیر، بڑی لکیر، تر چھی لکیر لکھائی ا-پ</p>
Evs	<ul style="list-style-type: none">• My school• Classroom
CONVERSATION	<ul style="list-style-type: none">• In which school do you read?• In which class do you read?• What is the name of your class teacher?• Where you should throw the litter?• Follow Commands (Hello, Good-Bye, Please, Thank _You, Excuse-Me & sorry)• What does your school logo says?• What is the meaning of Facta Non Verba?
RHYMES	<ul style="list-style-type: none">• Come to school• Meri teacher• Good morning• Good manners• Bits of paper• Ek khel khelenge

*(Motor skill exercises, Sand writing, water writing)

Learning Outcome:

- Children will come to know about the school.
- They will develop motor skills and eye-hand coordination.



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APRIL

THEME: Go green and eat healthy

Children will come to know about various eatables.

Home Task: Encourage your ward to taste the different food items & discuss about their taste & colour.

ENGLISH	<ul style="list-style-type: none">• Introduction of letters E, F, G, H, I• Match the letters with pictures• Write the first letter of the pictures• Oral: P.no 08-12
MATH	<ul style="list-style-type: none">• Introduction of numbers from 5-9• Count and write• Dodging• Oral: p.no 6-11
URDU/Hindi	<p>حرف ت-ٹ صفحہ لکھنا</p> <p>इ ई उ ऊ ऋ लिखो</p> <p>eat good Feel good</p>
EVS	<ul style="list-style-type: none">• Fruits• Vegetables• Things we eat & drink
Conversation	<ul style="list-style-type: none">• Name one seedless fruit?• Which fruit is called the king of fruits?• Which vegetable is called the king of vegetables?• Name one vegetable which has crown on its head?• Which fruit do you like most?• Name any fruit which has many seeds?• Name one citrus fruit?• How many meals are there in a day? Name them.
RHYMES	<ul style="list-style-type: none">• Apple• Aam• Brinjal• Aloo bola• Tamatar

Learning Outcome:

- Children will come to know the difference between healthy and junk food.
- They will learn the basic etiquettes of table manners.



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MAY

THEME: Home sweet Home

The children will come to know about their living environment and how to take care of it.

Home Task: Make your ward aware about the different rooms of his/her home and make him/her recognise the different things present there.

ENGLISH	<ul style="list-style-type: none">• Introduction of letters J, K, L, M, N• Match the letters with the pictures.• Write the first letter of the pictures• Fill the missing letters• Oral: p.no 13-17
MATH	<ul style="list-style-type: none">• Introduction of numbers from 10-20• Count and write• Dodging• Backward counting (5-1)• Oral: p.no 12- 20
URDU/Hindi	<p>حروف ج، چ، ح، خ، پہ صفحہ لکھیے</p> <p>ए , ऐ ,ओ ,ओ लिखो</p>
EVS	<ul style="list-style-type: none">• In my house• Bathroom articles• Kitchen articles• Home appliances• Clothes
CONVERSATION	<ul style="list-style-type: none">• Which article is used to light the gas stove?• Which article is used to keep the things cool?• Which article is used to cut the vegetable?• Which article is used to toast the bread?• Which article is used to sew clothes?• Which room is used for rest?• What do you use to clean your teeth?• What do you wear when you go to bed?• What do you wear to keep your feet warm?
RHYMES	<ul style="list-style-type: none">• Mai tou so rahi thi• Aav milkar kapdey dhoye• 1,1,1 let's all run• Roll your hands• Two little hands• Pani tere kitne naam• Bread-man bread-man• Kapde Gin

Learning Outcome: The child will be able to sort the different things present in the different rooms (e.g., utensils should be kept in kitchen, Bed in bedroom, bucket in bathroom etc.)



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June

THEME: My convenience

Children will learn about the different modes of transport.

Home Task: Discuss with your ward the different means of transport.

ENGLISH	<ul style="list-style-type: none">• Write A-N• Fill the missing alphabets• Match the letters with pictures• Write the first letter of the pictures• Oral: A-N
MATH	<ul style="list-style-type: none">• Introduction of numbers from 20-25• Revision 1-25• Count and write• Dodging 1-10• Backward counting 10-1• Oral: 1-25
URDU/ Hindi	<p>حروف د، ڈ، ذ پہ صفحہ لکھیے</p> <p>Revision of स्वर</p>
EVS	<ul style="list-style-type: none">• Transportation• Air transport• Road transport• Water transport
Conversation	<ul style="list-style-type: none">• How do you go to your school?• Name two means of water transportation.• Which is the latest means of transportation?• Have you ever travelled in an aeroplane?• Who drives a bus/ truck/ car?• Who sails the ships?• Who flies an aeroplane?• How many colours are there in traffic lights? What they say?• Means of transportation
RHYMES	<ul style="list-style-type: none">• I'm a big engine• My blue ship• Fly an aeroplane• Lalpeeli motor

Learning Outcome: The child will be able to differentiate between air, water and road transport.



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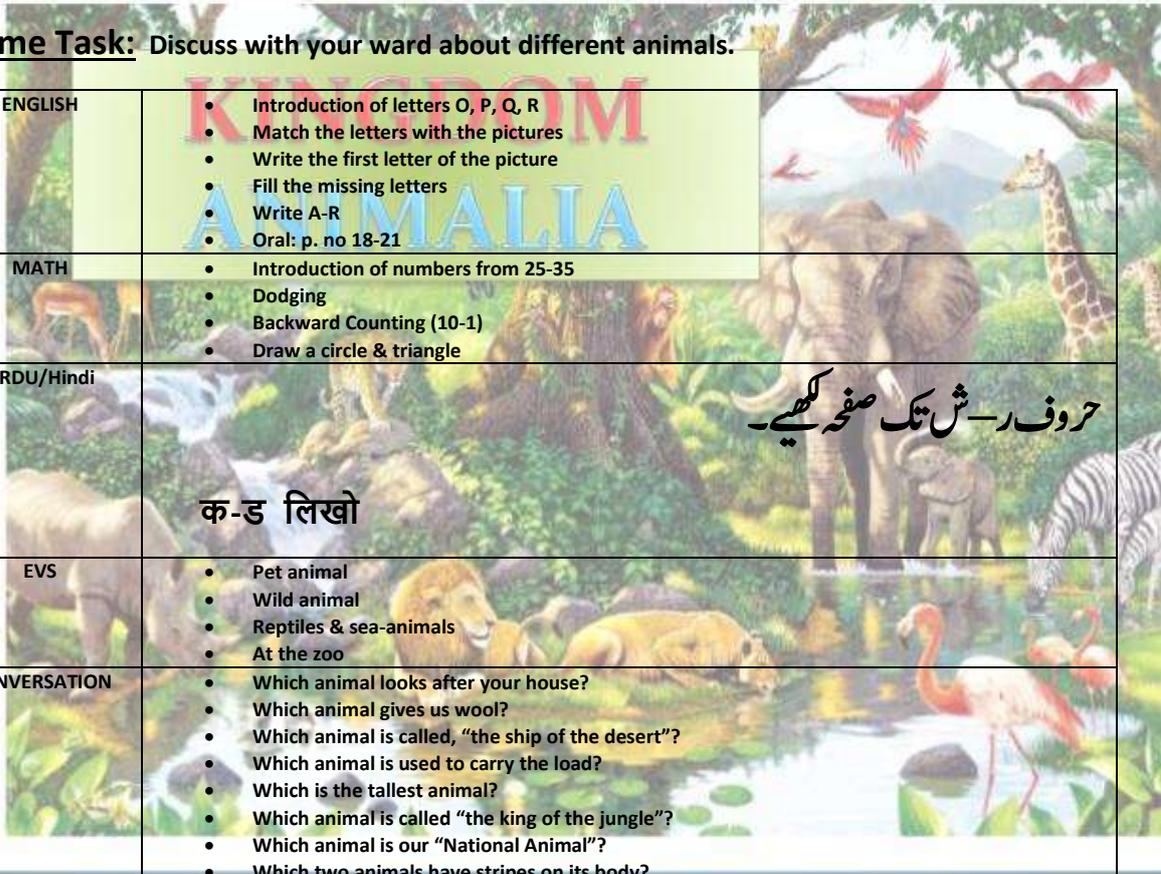
TERM-II

JULY

THEME: Kingdom Animalia

The child will come to know about animals & their living habitats.

Home Task: Discuss with your ward about different animals.

ENGLISH	 <ul style="list-style-type: none"> • Introduction of letters O, P, Q, R • Match the letters with the pictures • Write the first letter of the picture • Fill the missing letters • Write A-R • Oral: p. no 18-21
MATH	<ul style="list-style-type: none"> • Introduction of numbers from 25-35 • Dodging • Backward Counting (10-1) • Draw a circle & triangle
URDU/Hindi	<p style="text-align: center;">حروف ر-ش تک صفحہ لکھیے۔</p> <p style="text-align: center;">क-ड लिखो</p>
EVS	<ul style="list-style-type: none"> • Pet animal • Wild animal • Reptiles & sea-animals • At the zoo
CONVERSATION	<ul style="list-style-type: none"> • Which animal looks after your house? • Which animal gives us wool? • Which animal is called, "the ship of the desert"? • Which animal is used to carry the load? • Which is the tallest animal? • Which animal is called "the king of the jungle"? • Which animal is our "National Animal"? • Which two animals have stripes on its body? • Which is the largest sea-animal in the world? • Which sea-animal has 8 hands? • Name the reptiles that hop? • Animals and their Shelters (lion-den, dog-kennel, hen-coop, horse-stable, cow-shed, rabbit-burrow, snake-hole, fish-water, bee-hive, bird-nest) • Animals and their babies (dog-puppy, cat-kitten, sheep-lamb, cow-calf, frog-tadpole, hen-chick, duck-duckling, lion-cub, horse-colt)
RHYMES	<ul style="list-style-type: none"> • An Elephant • My pet • Chik chik boom boom • Hathi Raja • Billi Mausi

Learning Outcome:

- Children will be able to differentiate between the pet animals, wild animals, reptiles and sea-animals.
- They will also get the concept of their habitats.



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AUGUST

THEME: Open the garden gates

Children will get to know the concept of beauty and nature.

Home Task: Take your ward to the garden and show him/her flowers, insects, birds and also discuss about the weather.

ENGLISH	<ul style="list-style-type: none"> • Introduction of letters S, T, U, V • Match the letters with the pictures • Write the first letter of pictures • Fill the missing letters • Write A-V • Oral : p.no 22-25
MATH	<ul style="list-style-type: none"> • Introduction of numbers from 35-45 • Dodging • Backward Counting (15-1) • Draw a square & rectangle
URDU/Hindi	<p style="text-align: right;">حروف ص-ق تک صفحہ لکھیے</p> <p style="text-align: center;">च-न लिखो</p>
EVS	<ul style="list-style-type: none"> • Birds • Insects • Flowers • Seasons & climate
CONVERSATION	<ul style="list-style-type: none"> • Which is our national bird? • Which bird imitates human language? • Which bird wakes you up in the morning? • Which bird can swim in water? • Which insect collects honey? • Which insects suck our blood to live? • Which insects makes web? • Name any insects found in your home? • Which is the national flower of our country? • Which flower always looks at the sun? • Which is the favourite flower of "Chacha Nehru"? • Which is your favourite flower? • Name the flower which is red/ yellow/pink in colour. • In which season we wear the warm clothes. • In which season leaves fall off from the trees. • In which season we like to have ice-cream & cold drink? • In which season we wear the rain coat and umbrella.
RHYMES	<ul style="list-style-type: none"> • Little Bird • Chidiya • Methutoota • Rain rain • Jhadaaaya • Garmi ka mausam • Sardiaayi

Learning outcome: The children will learn about flowers, insects, birds, seasons and nature.



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SEPTEMBER

THEME: Colourful World

The Children will learn the social skills of being together.

Home Task: Discuss with your ward about nation and its festivals.

ENGLISH	<ul style="list-style-type: none">• Introduction of letters w, x, y, z• Match the letters with the pictures• Write the first letter of the pictures• Fill the missing letters A-Z• Write A-z• Oral: p.no 04-29
MATH	<ul style="list-style-type: none">• Intro. Of number 1-50• Dodging 1-20• Backward counting 20-1• Write 1-50
URDU/Hindi	<p>Our Colourful World ک-ہ تک صفحہ لکھیے</p> <p>Revision, Match, अ-अः, व्यंजन</p>
EVS	<ul style="list-style-type: none">• Festivals• Colours & shapes• Our National symbols• Games
CONVERSATION	<ul style="list-style-type: none">• Which festival is known as the festival of colours?• Which festival is known as the festival of light?• On which festival Santa Claus brings toys for children?• Who celebrates Baisakhi & Guru-Purab?• What is the colour of an apple?• What is the colour of a black board?• How many colours a rainbow has?
	<ul style="list-style-type: none">• What is the shape of a one rupee coin?• Which is our national game?• Which game is played with a dice?• Which is our national bird?• Name few outdoor & indoor games?• Which is our national flower?• Which is our national fruit?
RHYMES	<ul style="list-style-type: none">• Holi• Hamara Jhanda• Santa claus• Nanhe munhe sainik hum• Clap, clap, clap• Aavo kleley khel

Learning Outcome:

- Child will get the concept of colours.
- Child will learn about the different festivals, nation, nationality, games, symbols etc



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October

THEME: Rock 'n' Roll

The child will come out of the fear and express himself/ herself freely.

Home Task: Arrange snack party at home and let your child to enjoy with his/her friends.

ENGLISH	<ul style="list-style-type: none">• Revision (A-Z)• Match the letters with the pictures• Write the first letter of the picture• Fill the missing alphabets (A-Z)
MATH	<ul style="list-style-type: none">• Revision (1-50)• Dodging (1-20)• Backward Counting (20-1)
URDU/Hindi	• Revision اے-ی • Revision अ-न
EVS	<ul style="list-style-type: none">• Musical Instrument• My Birthday Party
CONVERSATION	<ul style="list-style-type: none">• Which of the two musical instruments has holes in it?• Which musical instrument has string?• Do you have any musical instrument?• When is your birthday?• What do your friends bring on your birthday? (Revision of all Q's of T-2)
RHYMES	<ul style="list-style-type: none">• Happy Birthday• Old Macdonald• If you are happy• Jinga la la

Learning Outcome:

- Children will learn the different musical instruments.
- They will be able to do body movements in rhythmic fashion.